PORTLAND PUBLIC SCHOOLS
ENROLLMENT FORECASTS
2011-12 TO 2025-26

Based on October 2010 Enrollments

Portland State UNIVERSITY
Population Research Center

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Board of Education Policy 1.80.020-P

CONTENTS

TABLES AND CHARTS

TABLES AND CHARTS (continued)

PREFACE

The enrollment forecasts in this report were prepared in Spring and Summer 2011, based on historic enrollment data from 2010-11 and previous years. However, the entire report was not ready for publication until after 2011-12 enrollment data became available. This preface briefly addresses the district-wide trends observed in 2011-12 and evaluates the forecasts in the short term. The next report will include more analysis of enrollment trends with respect to area demographics and trends within sub-areas such as high school clusters. The 2011-12 enrollment figures in this preface were published by the District on November 18, 2011.

In Fall 2011, Portland Public Schools (PPS) enrolled 46,206 students in grades K-12, an increase of 465 students from Fall 2010. This is the third consecutive year of enrollment growth, following 12 consecutive years of enrollment losses that occurred between 1996-97 and 2008-09. For the three year period since 2008-09, PPS K-12 enrollment has grown by 1,182 students, or 2.6 percent.

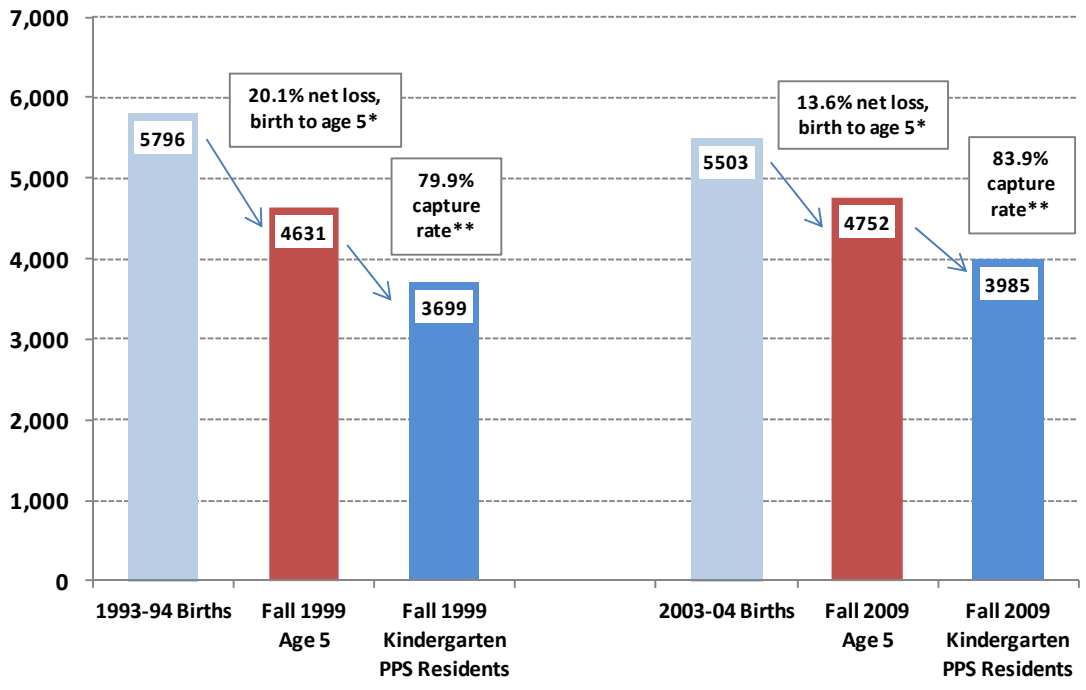
In seven of the past eight years, actual K-12 enrollment in the first year of the forecast has been within 300 students of the medium scenario characterized as the "most likely" enrollment forecast in reports similar to this one. However, in all eight of those years actual enrollment was higher than the one year medium scenario forecast. Fall 2011 K-12 enrollment was 227 students (0.5 percent) higher than the medium scenario forecast but 27 students (0.1 percent) lower than the high scenario forecast prepared in Spring 2011.

Growth in elementary grades has been the major factor in the enrollment increase. Although overall K-12 enrollment did not begin to grow until 2009-10, kindergarten and elementary (K-5) enrollments began to increase two years earlier, in 2007-08. PPS' kindergarten enrollment in 2011-12 was 444 students (12.3 percent) larger than in 2006-07, and grades K-5 enrollment grew by 2,115 students (10.0 percent) over the same five year period. K-5 enrollment in 2011-12 was 107 students (0.5 percent) higher than the

medium scenario forecast published in this report, and 50 students (0.2 percent) lower than the high scenario.

Census counts by single year of age as of April 2010 were published in August 2011, helping to explain the relationship between the number of births to PPS residents and the number of PPS residents enrolled in District kindergarten classes. Chart A shows this relationship for cohorts corresponding to the school years that included the 2000 and 2010 Censuses. The 5,796 children born between September 1993 and 1994 would have been five years old on September 1, 1999, eligible to enroll in kindergarten for the 1999-2000 school year. A few of these children may not have survived to age five, but nearly the entire 20.1 percent shortfall in age five population compared to births in the 1999-2000 kindergarten cohort was attributable to net migration — more children moved out

Chart A
Births, Population Age 5, and Kindergarten Enrollment
Portland Public Schools



**Age 5 population on September 1 estimated based on age 5 and 6 population on census date, April 1.*
***PPS resident kindergarten students divided by estimated age 5 population. About two percent of total kindergarten enrollments of 3,771 in Fall 1999 and 4,073 in Fall 2009 were non-PPS residents. For comparability to 2009, 1999 enrollments were adjusted to include kindergarten-age ungraded students and exclude programs now served by MESD.*

of the District than into it. In contrast, the age five population in September 2009 was only 13.6 percent smaller than the number of PPS resident births in the cohort. The share of PPS residents attending District kindergartens increased from 79.9 percent in 1999-2000 to 83.9 percent in 2009-10. These two factors resulted in about 300 more kindergarten students in Fall 2009 than in Fall 1999, despite about 300 *fewer* births in the cohort.

Middle grades (6-8) enrollment also grew in 2011-12, for the second consecutive year. The number of PPS students in grades 6-8 in 2011-12 was 111 students (1.1 percent) higher than in 2009-10. Grades 6-8 enrollment in 2011-12 was 18 students (0.2 percent) higher than the medium scenario forecast published in this report, and 25 students (0.3 percent) lower than the high scenario.

Although enrollment in high school grades (9-12) declined by 104 students (0.8 percent) between 2010-11 and 2011-12, it was high school enrollment that surpassed the forecasts by the largest percentage. Enrollment of 12,924 in grades 9-12 was 102 students (0.8 percent) higher than the medium scenario forecast published in this report, and 48 students (0.4 percent) *higher* than the high scenario. Grades 10 and 12 surpassed the high scenario by more than 100 students, while grade 9 fell short of the low scenario by over 100 students.

The transitions from 8th to 9th grade and from 11th to 12th grade have shifted notably from past trends. Until the early 2000s, 9th grade enrollment each year was consistently larger than 8th grade enrollment the previous year. In contrast, Fall 2011 9th grade enrollment was 110 students (3.4 percent) lower than Fall 2010 8th grade enrollment, perhaps reflecting a net loss of students to private high schools. Also in the early 2000s, 12th grade enrollments were generally five to 10 percent lower than 11th grade enrollments the previous year. Now for the seventh consecutive year, 12th grade enrollment exceeds last year's 11th grade enrollment, reflecting a larger number of students enrolling in continuation programs or returning for a fifth year at a comprehensive high school. The net gain in PPS enrollment between 11th grade and 12th grade in successive years was 8.0 percent in Fall 2009, 10.2 percent in Fall 2010, and 12.5 percent in Fall 2011.

Table A compares each of the three scenarios with actual enrollment by grade level, and includes the percentage error for each grade. The column showing actual enrollments indicates whether the grade level enrollment was *above the high forecast* (underlined), *between the high and low forecasts* (gray shading), or *below the low forecast* (italicized). The forecasts were above the high forecast for five of the 13 grades, within the range of the forecast scenarios for four of the grades, and below the low forecast for the remaining four grades. As a measure of average error for individual grade levels, the mean absolute percent error (MAPE) is included in the table. The MAPE for both the medium and high scenarios was 1.5 percent, influenced by the relatively high errors for high school grades. Both the medium and high forecasts had absolute errors smaller than one percent for six of the nine individual K-8 grades.

Table A

Forecast Error by Grade Level
2011-12 District-wide Enrollments

Grade	2011-12 Enroll-ment[1]	2011-12 Forecasts based on Fall 2010 Enrollment					
		Low		Medium		High	
		Fcst.	Error	Fcst.	Error	Fcst.	Error
K	4,064	3,959	*-2.6%*	4,034	*-0.7%*	4,075	*0.3%*
1	4,037	3,977	*-1.5%*	4,037	*0.0%*	4,077	*1.0%*
2	4,029	4,014	*-0.4%*	4,034	*0.1%*	4,054	*0.6%*
3	3,898	3,814	*-2.2%*	3,833	*-1.7%*	3,852	*-1.2%*
4	3,721	3,659	*-1.7%*	3,677	*-1.2%*	3,696	*-0.7%*
5	*3,597*	3,606	*0.3%*	3,624	*0.8%*	3,642	*1.3%*
6	3,396	3,325	*-2.1%*	3,351	*-1.3%*	3,368	*-0.8%*
7	3,310	3,277	*-1.0%*	3,306	*-0.1%*	3,321	*0.3%*
8	*3,230*	3,241	*0.3%*	3,261	*1.0%*	3,272	*1.3%*
9	*3,082*	3,184	*3.3%*	3,200	*3.8%*	3,211	*4.2%*
10	3,256	3,115	*-4.3%*	3,130	*-3.9%*	3,144	*-3.4%*
11	*3,181*	3,195	*0.4%*	3,211	*0.9%*	3,225	*1.4%*
12	3,405	3,265	*-4.1%*	3,281	*-3.6%*	3,296	*-3.2%*
K-12	**46,206**	**45,631**	***-1.2%***	**45,979**	***-0.5%***	**46,233**	***0.1%***
Mean Absolute Pct. Error[2]			***1.9%***		***1.5%***		***1.5%***

1. October 1 enrollment reported by PPS November 18, 2011. Underlined enrollment figures were above the high growth forecast, shaded figures were within the range of the forecast scenarios, and italicized figures were below the low growth forecast.

2. Mean absolute percentage error for individual grade levels.

EXECUTIVE SUMMARY

The Portland Public School District (PPS) enrolled 45,741 K-12 students in Fall 2010, an increase of 149 students (0.3 percent) from Fall 2009. This growth followed the 568 student (1.3 percent) growth between Fall 2008 and Fall 2009, a reversal from the 12 consecutive years of enrollment losses between 1997 and 2008. Growth was concentrated at the elementary level (K-5th grade), which added 238 students (1.1 percent). District-wide secondary levels experienced relatively stable enrollments, with a growth of 20 students (0.2 percent) in middle school grades (6th-8th), and loss of 109 students (0.8 percent) in high school grades (9th-12th).

The *medium growth scenario* forecast prepared in Spring 2010, based on October 2009 enrollment, predicted a small K-12 increase of 61 students. The actual increase exceeded that medium forecast, but was less than the *high growth scenario*, which predicted an increase of 365 K-12 students. All three school levels (elementary, middle, and high) had Fall 2010 enrollment totals that fell within the range of the three forecast scenarios. The medium growth scenario forecasts prepared between Spring 2004 and 2008 consistently predicted that district-wide K-12 enrollment would stabilize and increase beginning in 2012-13, while the last two forecasts prepared in Spring 2009 and 2010 correctly foretold the faster turnaround that began in 2009-10. These latest forecasts were informed by the robust elementary enrollment growth that began in 2007-08.

The Fall 2010 kindergarten class has 3,995 students, a slight drop from the kindergarten enrollment in 2009, which was the largest since Fall 1997. However, the 2010 kindergarten class is still 375 students (10 percent) larger than the 2006 kindergarten class. This growth is even more remarkable considering that there was a *6.7 percent decline* in the number of births to District residents between 2000-01 and 2004-05 (birth cohorts corresponding to the Fall 2006 to Fall 2010 kindergarten increase). The kindergarten growth could not have been predicted based on trends in the number of births to District residents and is too large to reflect a shift from private schools. It likely

represents a shift in mobility patterns. That is, fewer children are moving out of, or more children are moving into the District between birth and age five.

Mobility trends have also changed at other grade levels. Until 2006, PPS consistently lost two to four percent of its students between one elementary grade and the next. For example, for every 100 2nd grade students one year, there might be about 97 3rd grade students the following year. In contrast, 2010-11 was the fourth consecutive school year in which enrollment for grades 2-5 fell by less than two percent compared to the enrollment for grades 1-4 in the previous year. This new trend allows the kindergarten growth from previous years to work its way up through the grade levels.

The higher ratio of kindergarten enrollment to births and smaller losses of elementary cohorts may be partly attributable to an increase in stable households committed to urban living who are less likely to move out of the District. Another, less optimistic view, is that families now have fewer employment and housing alternatives. In the past decade the nation's population has become less mobile. This trend began even before the recent recession, but in the last few years many people stayed put because they had fewer employment alternatives and couldn't sell their homes easily. According to the Census Bureau's Current Population Survey (CPS), only 3.8 percent of Americans moved across county lines between 2009 and 2010, down from 7.0 percent between 1999 and 2000.

This report includes analysis of population, housing and enrollment trends affecting the District in recent years, forecasts of district-wide enrollment, and enrollment forecasts by area of residence (high school clusters, school attendance areas) and by individual school of attendance for the 2011-12 to 2025-26 school years.

For the district-wide forecast, three scenarios of population and enrollment changes were developed: a most-likely, or medium, growth scenario; a scenario for lower growth; and a higher growth scenario. All three assume that current mortality, fertility, and "capture rates" (the share of District residents enrolled in PPS schools) will not change significantly during the next 15 years. The differences between the three scenarios are primarily due to different assumptions about levels of net migration (the net movement into and out of the District).

The medium scenario includes net migration levels and population growth rates similar to what the District experienced between 2000 and 2010, with an average annual growth rate for total population within PPS of about 0.8 percent. In the medium scenario, K-12 enrollment increases by 238 students between 2010-11 and 2011-12, and an average of 434 students annually for the nine years following 2011-12, reaching nearly 50,000 in 2020-21. Growth slows to an annual average increase of 209 K-12 students after 2020-21, reaching 50,931 in 2025-26.

The low scenario anticipates very little population growth due to net migration, and overall population growth slows to 0.5 percent annually between 2010 and 2020. In the low scenario, enrollment falls by 110 students in 2011-12, then recovers to about its 2010-11 total in 2012-13. Annual growth averages 100 students between 2011-12 and 2020-21, reaching 46,529 in 2020-21. During the last five years of the forecast horizon, growth averages 48 students annually, reaching 46,767 in 2025-26.

The high scenario predicts 1.0 percent annual population growth between 2010 and 2020. Enrollment under the high scenario grows initially by nearly 500 students from 2010-11 to 2011-12 and averages 677 annualy between 2011-12 and 2020-21, reaching 52,323 in 2020-21. Growth slows to an average of 376 students annually in the last five years of the forecast horizon, reaching 54,205 in 2025-26.

Appendix A contains annual district-wide enrollment forecasts by individual grade for each of the three scenarios. Appendix B contains detailed forecasts of residents by high school cluster and school attendance areas, and Appendix C contains forecasts of students attending individual schools. All of the attendance area and school forecasts in Appendices B and C are consistent with the district-wide medium growth scenario.

Appendix D contains summaries of the initial 2010 Census data released in February 2011, with comparisons to 2000 Census for the District and its high school clusters, based on the 2011-12 high school cluster boundaries.

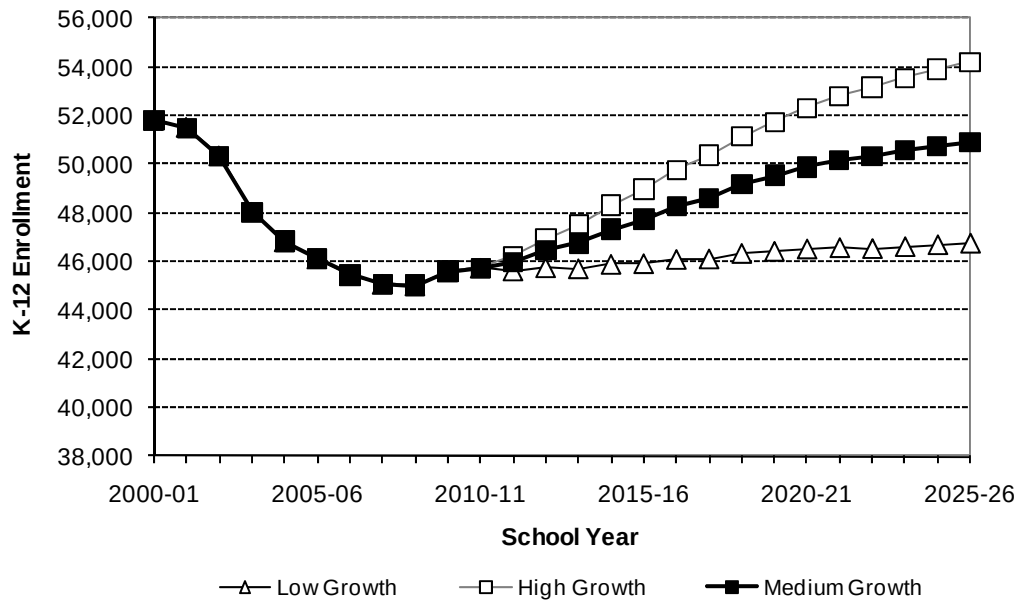
Table 1 contains PPS recent and forecast enrollments by five year intervals under the three forecast scenarios. Following the table, Chart 1 depicts the annual K-12 enrollment since 2000-01 and forecasts through 2025-26.

Table 1
PPS District-wide K-12 Enrollment Forecasts

	Historic		Forecast		
	2005-06	**2010-11**	**2015-16**	**2020-21**	**2025-26**
Medium Growth Scenario	46,122	45,741	47,732	49,885	50,931
5 year change		*-381*	*1,991*	*2,153*	*1,046*
Low Growth Scenario	46,122	45,741	45,927	46,529	46,767
5 year change		*-381*	*186*	*602*	*238*
High Growth Scenario	46,122	45,741	48,973	52,323	54,205
5 year change		*-381*	*3,232*	*3,350*	*1,882*

Note: Includes K-12; does not include pre-kindergarten.

Chart 1
PPS District-wide K-12 Enrollment Forecasts



INTRODUCTION

The Population Research Center (PRC) has prepared district-wide and individual school enrollment forecasts for Portland Public Schools (PPS) annually for the past 12 years. This study includes forecasts of district-wide enrollment, forecasts by area of residence (high school clusters, school attendance areas) and by individual school for the 2011-12 to 2025-26 school years.

Primary data sources used to prepare these forecasts include historic PPS enrollments through 2010-11, U.S. Census Bureau 2000 and 2010 Decennial Censuses and 2007 to 2009 American Community Survey, birth data from the Oregon Center for Health Statistics, and housing development information from the City of Portland, Metro, and Multnomah County.

The forecast process is geographically top-down, divided into four stages:

- District-wide forecasts by grade level are prepared under a medium growth scenario, considered the most likely scenario consistent with long term demographic trends and expected population growth. Migration levels are adjusted to produce alternative high and low growth scenarios for the District. All three growth scenarios use the same fertility rates. "Capture rates" (the share of District residents enrolled in District schools) differ only slightly.

- Second, forecasts of PPS students by grade level residing in each of the seven high school clusters (HSCLs) are prepared and controlled to the district-wide medium growth forecast.

- Third, forecasts of PPS students by grade level residing within each elementary, middle, and high school attendance area are modeled within each cluster, with attendance area resident forecasts controlled to the HSCL forecasts. This step

includes initial forecasts of residents and non-residents attending each neighborhood school.[1]

- The fourth step includes enrollment forecasts for schools that have no attendance area. The largest of the district-run non-neighborhood schools are forecast individually, and alternative programs, community based programs, special services, and charter schools are grouped into an "other schools and programs" category. After initial forecasts for non-neighborhood schools are prepared in step four, the initial forecasts from both steps three and four must be adjusted so that the enrollment forecasts at all schools equal the district-wide forecasts.

The District serves most of the City of Portland and small portions of the cities of Lake Oswego and Beaverton and unincorporated Multnomah and Washington Counties. According to the 2010 Census, the population for PPS was 460,248. Among the 460,248 PPS residents, there were 451,258 City of Portland residents (representing 77 percent of the City total), 2,413 Lake Oswego residents, 1,453 Beaverton residents, and 5,124 unincorporated area residents.

Following this introduction are sections presenting recent population, housing, and enrollment trends within the District. Next are summaries and highlights of the district-wide enrollment forecasts and individual school forecasts, and a description of the methodology used to produce them. The final section contains a brief discussion of the nature and accuracy of forecasts, and appendices contain detailed tables showing A) district-wide enrollment forecasts, B) enrollment forecasts by area of residence, C) enrollment forecasts by individual school, and D) Summaries of 2000 and 2010 Census data and change for the District and each of its high school clusters.

[1] Beginning in 2011-12, Marshall high school will be closed and Jefferson high school will have a dual assignment zone including residents from Grant, Madison, or Roosevelt clusters. Potential impacts of these changes are factored into these forecasts, but actual enrollments are difficult to accurately predict when school closures or realignments occur.

POPULATION AND HOUSING TRENDS, 1990 to 2010

During the decade between 2000 and 2010, total population within PPS grew by eight percent, from 426,110 persons to 460,248. Although population growth in the Portland metro area slowed between the 1990s and the 2000s, the PPS area experienced more numeric and percentage population growth between 2000 and 2010 than between 1990 and 2000. The District increased its share of regional population growth because of the decade's housing boom that created greater density in many of the City's neighborhoods. About 22,000 housing units were added within PPS. The 11 percent growth of the housing stock surpassed the eight percent population growth because the vacancy rate within the District grew from 5.8 percent in 2000 to 6.5 percent in 2010, and the average number of persons per household fell from 2.23 to 2.18. Furthermore, the number of children under age 18 living within PPS fell by about 4,700 (5.5 percent) between 2000 and 2010.

More than half of the City of Portland's growth in the 1990s was due to expansion of its municipal boundaries, as the City added over 47,000 residents in formerly unincorporated areas since 1990. If the growth due to annexation is excluded, the City of Portland's total population grew at a slightly faster rate than the PPS area's population in both the 1990s and the 2000s. Table 2 shows the population and average annual growth rate for the 1990 to 2010 period. The metro area has added about 298,000 residents since the 2000 Census, growing at an average annual rate of 1.4 percent. In contrast to the annexations in the 1990s, the City of Portland's boundaries have been relatively unchanged since 2000, and its population grew at a rate of 1.0 percent annually between 2000 and 2010.

Table 2

City and Region Population, 1990, 2000, and 2010

	1990 Census	2000 Census	2010 Census	Avg. Annual Growth Rate 1990-2000	Avg. Annual Growth Rate 2000-2010
PPS Area[1]	399,758	426,240	460,248	*0.6%*	*0.8%*
City of Portland[2]	438,802	529,121	583,776	*1.9%*	*1.0%*
Multnomah County	583,887	660,486	735,334	*1.2%*	*1.1%*
Portland-Vancouver-Beaverton MSA[3]	1,523,741	1,927,881	2,226,009	*2.4%*	*1.4%*

1. A portion of the City of Portland's population growth was due to the annexation of 47,227 persons between 1990 and 2000 and 11 persons between 2000 and 2010.

2. Portland-Vancouver-Beaverton MSA consists of Clackamas, Columbia, Multnomah, Washington, Yamhill (OR) and Clark and Skamania (WA) Counties.

Source: U.S. Census Bureau, 1990, 2000, and 2010 censuses; Portland State University Population Research Center

Housing Growth and Characteristics

Between 2000 and 2009, new housing construction within PPS averaged about 2,400 units annually, exceeding the pace of the 1990s, when an average of 1,500 units was added each year. The difference is entirely due to an increase in multiple family development, as the pace of new single family home construction remained similar to the 1990s average. The District's trend toward more multiple family housing is seen in the mix of its current housing stock by age of home. Among homes built before 1990 in PPS, 62 percent are single family. About 46 percent of homes built in the 1990s were single family homes, and only about 27 percent of the housing built between 2000 and 2009 was single family.

The primary data source used to measure recent and current residential building activity within the District is residential building permit data provided by the City of Portland Planning Department. The permit data includes the number of units, type of construction, and location of new residences authorized by City of Portland building permits issued through December 2010. It is integrated with PPS boundaries and other data in a geographic information system (GIS), allowing aggregation of the data by attendance area or any desired geographic area.

Residential building permit data for the past 16 years, 1995 to 2010, is displayed in Chart 2. The chart shows that building permit activity experienced a dip just before and during the recession of 2000 to 2002, recovered dramatically in 2003, and remained at higher levels through 2008. However, since August 2008, new permit activity in the City of Portland plunged, and the 2009 and 2010 data reflect this new era of slower housing development.

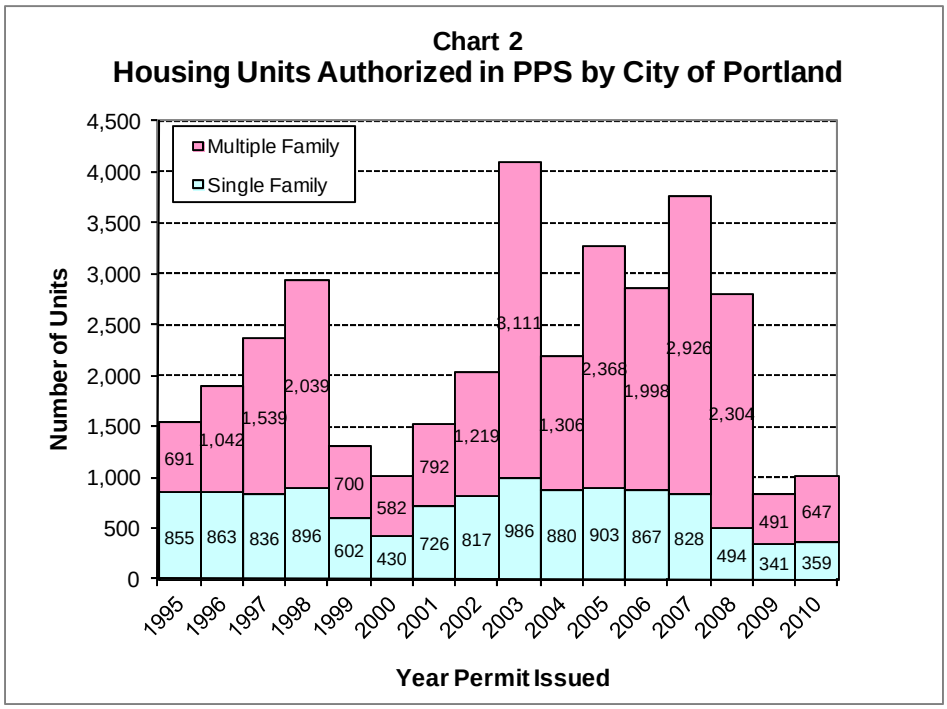


Table 3 contains the same information as Chart 2, tabulated by high school cluster. It shows that the Lincoln cluster has consistently led the District in multiple family permits since 1997. More than half of the District's new multiple family units since 2000 were permitted within the Lincoln cluster. The number of multiple family units permitted has followed the overall trend in PPS and dropped since 2008. Lincoln also had the greatest number of single family permits each year from 1995 to 2002. Most of the Lincoln cluster's multiple family activity is in the Pearl District (Chapman Elementary), while the bulk of its single family activity has been in Forest Heights (Forest Park Elementary).

Forest Heights is nearly built-out, and the number of single family permits in the Lincoln cluster fell steadily after 2002. Since 2003 the largest numbers of permits issued for

single family homes have been in the Roosevelt cluster. Roosevelt includes the New Columbia redevelopment (César Chávez K-8 and Rosa Parks Elementary) and numerous infill housing developments. The Roosevelt cluster also ranks third in the number of multiple family units permited since 2000, after Lincoln and Wilson, where major new development occurred between 2005 and 2008 in the South Waterfront neighborhood (Capitol Hill Elementary). Smaller infill developments are contributing to single family housing growth in other clusters, particularly Madison.

Table 3

Housing Units Authorized by City of Portland Building Permits
PPS By High School Cluster, 1995 to 2010

Single Family Units by Year Permit Issued

HS Cluster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2000-10 Total
Cleveland	91	56	109	106	65	31	83	106	121	115	143	136	120	58	57	48	1,018
Franklin	80	119	73	109	72	43	90	125	118	120	113	119	166	65	69	62	1,090
Grant	59	28	118	30	35	33	39	34	39	36	38	50	45	28	28	24	394
Lincoln	249	247	246	193	169	162	175	190	146	138	109	100	63	37	16	20	1,156
Madison	95	92	69	83	63	46	67	118	114	136	117	92	118	116	61	89	1,074
Roosevelt	121	200	127	220	118	78	170	159	312	210	239	238	183	105	78	81	1,853
Wilson	160	121	94	155	80	37	102	85	136	125	144	132	133	85	32	35	1,046
Jefferson [1]	*113*	*134*	*117*	*167*	*78*	*63*	*93*	*69*	*155*	*116*	*82*	*78*	*71*	*54*	*65*	*78*	*924*
PPS Total	**968**	**863**	**836**	**896**	**602**	**430**	**726**	**817**	**986**	**880**	**903**	**867**	**828**	**494**	**341**	**359**	**7,631**

Multiple Family Units by Year Permit Issued

HS Cluster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2000-10 Total
Cleveland	24	286	319	17	163	21	79	14	237	171	122	75	224	83	20	43	1,089
Franklin	108	145	66	408	58	6	39	107	92	69	114	57	121	7	4	20	636
Grant	53	78	202	119	32	3	70	10	42	61	35	61	268	284	16	127	977
Lincoln	294	111	667	935	320	532	291	940	2,466	478	769	886	1,280	880	427	285	9,234
Madison	95	85	196	98	81	17	165	76	145	252	119	99	168	91	4	10	1,146
Roosevelt	33	211	42	429	23	0	136	41	81	223	715	229	144	440	13	157	2,179
Wilson	84	126	47	33	23	3	12	31	48	52	494	591	721	519	7	5	2,483
Jefferson [1]	*14*	*28*	*206*	*430*	*25*	*2*	*39*	*35*	*95*	*30*	*252*	*67*	*328*	*368*	*24*	*65*	*1,305*
PPS Total	**705**	**1,042**	**1,539**	**2,039**	**700**	**582**	**792**	**1,219**	**3,111**	**1,306**	**2,368**	**1,998**	**2,926**	**2,304**	**491**	**647**	**17,744**

1. Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

Source: Data files from City of Portland Planning Department; processed and aggregated to PPS attendance areas by Population Research Center, PSU.

While the building permit data provide an objective accounting of the volume of residential construction by attendance area, they do not identify which new developments are likely to be home to families with school-age children, or where future development is likely to occur. To identify future sources of new PPS students or concentrations and relocations of existing PPS students due to new housing construction, we monitor current and potential developments of interest. Sources include recent permit data, residential land division data, and information from PPS staff, news items, public agency and non-profit web sites and news releases.

ENROLLMENT TRENDS

The Portland Public School District (PPS) enrolled 45,741 K-12 students in Fall 2010, an increase of 149 students (0.3 percent) from Fall 2009. This second consecutive year of enrollment growth is a reversal of the decline observed between 1996-97 and 2008-09.

Over the long run, the 12 years of enrollment losses between 1996-97 and 2008-09 amounted to a decline of 9,673 students, or 18 percent, from the 1996-97 peak of 54,697. About half of the 12 year decline occurred during the three year period from 2001-02 to 2004-05, when the recession slowed regional employment growth but housing prices within the District increased faster than in surrounding areas.

Fall 2010 enrollment was 88 students (0.2 percent) higher than what was expected based on the previous medium growth scenario forecast, and 216 students (0.5 percent) lower than the previous high growth scenario.

Among factors that can influence enrollment, the impacts of housing affordability and availability and local and regional employment trends are difficult to forecast. More straightforward are the impacts of age cohorts on enrollment. Consistently larger or smaller cohorts in elementary grades can influence future overall K-12 enrollment. For example, the smallest Kindergarten enrollments of the past two decades were in the 2003-04 to 2006-07 school years. Much larger kindergarten enrollments beginning in 2007-08 have led to a K-3rd grade enrollment of 15,707 in Fall 2010, nine percent larger than in 2006-07, and the highest since 2001-02. The Fall 2010 middle grades (6th-8th) enrollment increased slightly by 20 students compared to Fall 2009, while high school (9th-12th) enrollment decreased by 109 students (0.8 percent) compared with Fall 2009. The smaller elementary classes of the late 1990s and early 2000s have advanced into high school, contributing to continuing enrollment losses at the high school level.

Kindergarten enrollment of 3,995 was 78 students less than in Fall 2009, which was the largest since the mid-1980s. However, the 2010 kindergarten class was still 375 students (10 percent) larger than the Fall 2006 class. This growth is even more remarkable

considering that there was a *6.7 percent decline* in the number of births to District residents between 2000-01 and 2004-05 (birth cohorts corresponding to the Fall 2006 to Fall 2010 kindergarten increase). The kindergarten growth could not have been predicted based on trends in the number of births to District residents and is too large to reflect a shift from private schools. It likely represents a shift in mobility patterns. That is, fewer children move out of, or more children move into the District between birth and age five.

Mobility trends have also changed at other grade levels. In the five year period between 2001-02 and 2006-07, PPS had a net loss each year of 2.5 to 4.5 percent of its elementary student cohorts. In other words, for every 1,000 1st-4th grade students one year, there were between 955 and 975 2nd-5th grade students the following year. In the three years between 2006-07 and 2009-10, the net loss was closer to one percent. In the most recent year, the net loss of 1.9 percent from Fall 2009 1st-4th grade to Fall 2010 2nd-5th grade was not as severe as the large cohort losses of the early to mid-2000s but somewhat larger than the net losses of the late 2000s.

Recent high school enrollments have been larger than forecast due to a emerging trend of 12th grade enrollments exceeding the previous year's 11th grade enrollment. Until 2004-05, net losses were observable each year between 11th and 12th grade, attributable mostly to students dropping out of school. In the 2005-06 to 2008-09 school years there were net gains of 0.4 and 3.2 percent between 11th and 12th grades. Fall 2009 and Fall 2010 12th grades were eight and 10 percent larger than the previous 11th grades, indicating that more students were enrolled in a fifth year of high school, either at a comprehensive high school or a continuation program.

On the next page, Table 4 summarizes the enrollment history for the District by grade level annually from 2000-01 to 2010-11.[2]

[2] The figures in Table 4 differ from the district-wide totals published by PPS for two reasons. First, Table 4 shows K-12 figures only; it does not include pre-kindergarten enrollment. Also, prior to 2003-04, PPS enrollment summaries included enrollment in the Columbia Regional Programs, Hospital Programs, MESD Functional Living Skills, and Early Intervention Programs. Administration of these programs was transferred to Multnomah Education Service District in 2003. To create a historic series that more closely reflects demographic change without the influence of programmatic change, enrollments in these programs are removed from the historic data.

Table 4

Portland Public Schools, Historic K-12 Enrollment, 2000-01 to 2010-11

Grade	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
K	3,741	3,709	3,720	3,546	3,589	3,643	3,620	3,803	3,951	4,073	3,995
1	3,856	3,945	3,806	3,700	3,742	3,618	3,696	3,760	3,825	4,007	4,091
2	4,050	3,873	3,833	3,660	3,608	3,612	3,549	3,629	3,739	3,782	3,894
3	4,115	3,993	3,692	3,663	3,600	3,505	3,501	3,545	3,598	3,730	3,727
4	4,121	3,968	3,788	3,486	3,653	3,537	3,436	3,460	3,528	3,542	3,682
5	4,035	4,023	3,811	3,637	3,442	3,505	3,429	3,376	3,412	3,496	3,479
6	3,888	3,861	3,799	3,341	3,547	3,233	3,383	3,354	3,250	3,318	3,354
7	3,724	3,725	3,781	3,511	3,501	3,458	3,163	3,369	3,295	3,254	3,299
8	3,628	3,703	3,631	3,523	3,608	3,420	3,411	3,143	3,335	3,253	3,192
9	4,282	4,084	4,043	3,558	3,753	3,570	3,481	3,356	3,147	3,349	3,176
10	4,002	4,055	3,741	3,577	3,654	3,734	3,558	3,323	3,316	3,121	3,339
11	3,666	3,713	3,848	3,396	3,548	3,624	3,581	3,341	3,244	3,165	3,026
12	3,364	3,396	3,420	3,662	3,573	3,663	3,610	3,571	3,384	3,502	3,487
UN*	1,309	1,453	1,421	1,769	5	0	28	53	0	0	0
Total	**51,781**	**51,501**	**50,334**	**48,029**	**46,823**	**46,122**	**45,446**	**45,083**	**45,024**	**45,592**	**45,741**
Annual change		*-280* *-0.5%*	*-1,167* *-2.3%*	*-2,305* *-4.6%*	*-1,206* *-2.5%*	*-701* *-1.5%*	*-676* *-1.5%*	*-363* *-0.8%*	*-59* *-0.1%*	*568* *1.3%*	*149* *0.3%*
K-5	23,918	23,511	22,650	21,692	21,634	21,420	21,231	21,573	22,053	22,630	22,868
6-8	11,240	11,289	11,211	10,375	10,656	10,111	9,957	9,866	9,880	9,825	9,845
9-12	15,314	15,248	15,052	14,193	14,528	14,591	14,230	13,591	13,091	13,137	13,028

	5 Year Change: 2000-01 to 2005-06		5 Year Change: 2005-06 to 2010-11		10 Year Change: 2000-01 to 2010-11	
	Change	**Pct.**	**Change**	**Pct.**	**Change**	**Pct.**
K-5	-2,498	*-10%*	1,448	*7%*	-1,050	*-4%*
6-8	-1,129	*-10%*	-266	*-3%*	-1,395	*-12%*
9-12	-723	*-5%*	-1,563	*-11%*	-2,286	*-15%*
UN*	-1,309	*-100%*	0	*0%*	-1,309	*-100%*
Total	**-5,659**	***-11%***	**-381**	***-1%***	**-6,040**	***-12%***

**UN are ungraded, unassigned, or unclassified students, e.g., special education students who attend special education classes in separate classrooms.*

Source: Portland Public Schools Enrollment Summaries. Historic figures do not include students enrolled in the Columbia Regional Programs, Hospital Programs, M.E.S.D. Functional Living Skills, and Early Intervention Programs.

Private and Home School Enrollment and District "Capture Rate"

The capture rate is the ratio of enrollment in District schools to the school age population living within the District boundary. School age residents who do not attend PPS schools include those who attend private schools, transfer to other districts, are home schooled, five or six year olds who have not yet entered school, and teenagers who have graduated or dropped out. Conversely, PPS enrollment includes some students who are not included in the district's school age population, specifically transfer students from other districts and students over age 18.

The most accurate count of school age population comes from the decennial census, so baseline capture rates for the enrollment forecast are calculated by comparing the census conducted on April 1 with Fall enrollment for the school year that includes the census date. Rates based on the 2000 and 2010 censuses presented in Table 5 show that PPS capture rates declined by a few percentage points at each grade level group. Declining capture rates exacerbated the decade's enrollment loss that was primarily caused by an 11

Table 5

Estimated PPS Capture Rates[1]

1999-2000 and 2009-2010

	K-2	3-5	6-8	9-12	K-12
2000 Population[2]	14,186	14,589	13,452	18,806	**61,033**
2010 Population[3]	13,820	12,641	11,793	16,161	**54,414**
1999-2000 Enrollment[4]	12,198	12,559	11,619	15,887	**52,263**
2009-2010 Enrollment	11,515	10,538	9,880	13,091	**45,024**
Capture Rate, 1999-2000[5]	*86.0%*	*86.1%*	*86.4%*	*84.5%*	***85.6%***
Capture Rate, 2009-2010[6]	*83.3%*	*83.4%*	*83.8%*	*81.0%*	***82.7%***

1. The ratio of District enrollment to total District population by grade level. Enrollments include about 1,000 students in 1999-2000 and 1,200 students in 2009-10 residing outside of the district.

2. April 1, 2000 census counts grouped by grade level cohorts. For example, K-2 is an estimate of the number of children who would have been age 5 to 7 on 9/1/99.

3. April 1, 2010 census counts grouped by grade level cohorts. For example, K-2 is an estimate of the number of children who would have been age 5 to 7 on 9/1/09.

4. Excludes students enrolled in programs that were transferred to MESD in 2003; ungraded students assigned to grade levels.

5. The ratio of 1999-2000 enrollment to 2000 (census) population.

6. The ratio of 2009-2010 enrollment to 2010 (census) population.

percent decline in school-age population. This analysis implies that 78 percent of the District's loss of 7,239 students between 1999-2000 and 2009-10 was attributable to population change, while the remaining 22 percent was attributable to capture rate change.

The long form of the 1990 and 2000 censuses and the more recent ACS included questions about school enrollment by level and by type (public or private). Estimates based on these questions indicate that the share of District residents enrolled in private schools increased from 11.2 percent in 1990 to 12.9 percent in 2000 and 15.7 percent in 2009. According to 2009 ACS estimates, the biggest increase in private school share has occurred at the high school level. The estimates of public and private school share for PPS based on these Census Bureau sample surveys are shown in Table 6. Notice that these data report children "enrolled in school" so they include children in public or private schools but not those who are home schooled.

Table 6

School Enrollment by Type of School

Residents of Portland Public School District

Census Data, 1990, 2000 & 2007-2009

	1990	2000	2007-09
Enrolled in 1st-12th grade	53,499	56,288	47,752
Public Schools	47,494	49,031	40,249
Private Schools	6,005	7,257	7,503
Private Share	*11.2%*	*12.9%*	*15.7%*
Enrolled in 1st-8th grade	N/A	37,415	32,293
Public Schools		32,315	27,012
Private Schools		5,100	5,281
Private Share		*13.6%*	*16.4%*
Enrolled in 9th-12th grade	N/A	18,874	15,459
Public Schools		16,716	13,237
Private Schools		2,158	2,222
Private Share		*11.4%*	*14.4%*

Sources: 1990 Census, Summary Tape File 3, Table P54 (PPS area estimated by PRC)
2000 Census, Summary File 3, Table P36 (PPS area estimated by PRC)
2007-2009 American Community Survey, Table C14002 (tabulated for PPS area by Census Bureau).

Home Schooling

Another difference between public school enrollment and total school age population can be attributed to home schooling. Home schooled students living in the District are required to register with MESD, though the registry is not an exact count because students who move out of the area are not required to drop their registration. In 1999-2000 there were 1,498 registered home school students throughout the MESD's service area, representing 1.5 percent of Multnomah County's age 7 to 18 population counted in the 2000 Census.[3]

In the 2004-05 school year, the number of home schooled students registered with the MESD had increased to 2,231, representing about 2.2 percent of Multnomah County's age 7 to 18 population. By 2009-10, the number of home schooled students registered with the MESD had fallen to 1,894 students, representing 2.0 percent of the county's age 7 to 18 population counted in the 2010 Census. In prior years when the MESD has provided home school figures by individual district, the PPS home school share has been lower than in the balance of the county.

Enrollment Trends by Place of Residence

Enrollment at individual schools may change due to program or boundary changes, school openings or closures, school choice, the number of transfer slots, or other changes not related to underlying demographic trends. In contrast, the student population by place of residence is more stable, and largely influenced by demographic trends and housing choice. Schools play a role in many families' decisions about where to live, but this mobility is also a component of the District's demographics. To identify demographic trends, we have assigned historic student residences to current attendance areas to create a time series of resident PPS students by grade level (enrolled at any PPS school, including charter schools). Because the long range forecasts use 2011-12 school boundaries, the historic numbers of students are tabulated within 2011-12 boundaries.

[3] The MESD serves the eight Multnomah County school districts. Some of the districts extend into adjacent counties, so the MESD service area is similar to, but not coterminous with Multnomah County.

High school clusters (HSCLs) are composed of the attendance areas of elementary schools in the high schools' feeder patterns. In cases where elementary school attendance areas (ESAAs) or middle school attendance area (MSAAs) are split among two high school attendance areas (HSAAs), the entire ESAA is assigned to one cluster. After the most recent boundary changes, there is only one ESAA/MSAA that is split between two HSAAs. The Faubion ESAA is assigned to the Madison cluster although a portion of the ESAA is located within the Roosevelt HSAA.

Table 7 reports the total number of K-12 residents of each 2011-12 high school cluster enrolled in PPS schools. District-wide enrollment fell by 11 percent during the five year period between 2000-01 and 2005-06, when only the Lincoln cluster added PPS resident students. Lincoln's growth during the 2000-01 to 2005-06 period was entirely attributable to new housing construction in the Forest Park Elementary area. Between 2005-06 and 2010-11 district-wide enrollment fell by less than one percent, and the Cleveland, Grant, and Lincoln clusters all had growing numbers of PPS residents.

Table 7

Portland Public Schools Historic K-12 Enrollment[1]
By High School Cluster of Residence

HS Cluster[2]	2000-01	2005-06	2010-11	'00 to '10 Change	
Cleveland	6,680	6,038	6,499	-181	*-3%*
Franklin	8,985	8,267	7,579	-1,406	*-16%*
Grant	7,283	6,172	6,267	-1,016	*-14%*
Lincoln	3,843	4,101	4,510	667	*17%*
Madison	9,234	7,842	7,494	-1,740	*-19%*
Roosevelt	9,390	7,656	7,580	-1,810	*-19%*
Wilson	5,310	4,993	4,798	-512	*-10%*
Jefferson[3]	*8,857*	*6,618*	*5,662*	*-3,195*	*-36%*
Non-PPS Resident	1,056	1,053	1,014	-42	*-4%*
PPS Total	**51,781**	**46,122**	**45,741**	**-6,040**	***-12%***

1. Includes ungraded students; excludes enrollment in pre-kindergarten and programs that were transferred to MESD in 2003.

2. For all years, students are counted by 2011-12 cluster boundaries.

3. Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

In the most recent year, between 2009-10 and 2010-11, the number of K-12 PPS residents grew by more than one percent in four of the District's seven clusters, fell by more than one percent in another two clusters, and was essentially stable in the remaining cluster. Growth occurred in the Cleveland (218 students, 3.5 percent), Franklin (108 students, 1.4 percent), Grant (185 students, 3.0 percent), and Lincoln (58 students, 1.3 percent) clusters. Losses occurred in the Madison (89 students, 1.2 percent) and Wilson (85 students, 1.7 percent) clusters. The decline in enrollment for the Madison cluster was mainly due to losses in the number of 6^{th}- 8^{th} grade and 9^{th}-12^{th} grade students while the decline in the Wilson cluster was due to losses in the number of K- 2^{nd} grade students. In the Roosevelt cluster, the number of K-12 residents changed by 55 (0.7 percent) between 2009-10 and 2010-11.

Table 8 shows detailed PPS enrollment by cluster of residence by grade level group for the 2010-11 school year and the numeric change from the previous year. Evidence from the elementary grade levels suggests that the steep enrollment declines of recent years have subsided throughout the District. Although three clusters experienced decline in the K-2 grade level enrollment, the K-2 enrollment for the district was still higher than that of the previous year. The elementary and middle school enrollment gain also outnumbered the enrollment loss in high school grades.

Table 8
Portland Public Schools K-12 Enrollment, 2010-11
Numeric Change from 2009-10
By High School Cluster of Residence and Grade Level

HS Cluster[1]	K-2	3-5	6-8	9-12	Total[2]
Cleveland 2010-11	1,792	1,565	1,354	1,788	6,499
one year change	*110*	*81*	*37*	*-10*	*218*
Franklin 2010-11	2,100	1,868	1,620	1,991	7,579
one year change	*90*	*19*	*16*	*-17*	*108*
Grant 2010-11	1,696	1,490	1,322	1,759	6,267
one year change	*56*	*55*	*30*	*44*	*185*
Lincoln 2010-11	1,048	1,057	974	1,431	4,510
one year change	*-37*	*47*	*2*	*46*	*58*
Madison 2010-11	1,924	1,797	1,613	2,160	7,494
one year change	*-24*	*39*	*-31*	*-73*	*-89*
Roosevelt 2010-11	2,052	1,785	1,689	2,054	7,580
one year change	*65*	*-85*	*14*	*-49*	*-55*
Wilson 2010-11	1,144	1,091	1,064	1,499	4,798
one year change	*-80*	*25*	*-33*	*3*	*-85*
Jefferson 2010-11[3]	*1,564*	*1,314*	*1,228*	*1,556*	*5,662*
one year change	*40*	*-47*	*-27*	*-94*	*-128*
Non-PPS Resident 2010-11	224	235	209	346	1,014
one year change	*-62*	*-61*	*-15*	*-53*	*-191*
PPS Total 2010-11	**11,980**	**10,888**	**9,845**	**13,028**	**45,741**
one year change	***118***	***120***	***20***	***-109***	***149***

1. Students are counted by 2011-12 cluster boundaries.

2. Total excludes pre-kindergarten.

3. Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

The number of PPS students living in a specific area has a major influence on the number of students in the area's schools. But many students are enrolled at schools without attendance areas such as focus and alternative programs, special education programs, and charter schools. Other students transfer to neighborhood schools outside of their own neighborhood. Table 9 shows that the share of students attending schools within their cluster varies by cluster and by grade level, based on the 2010-11 cluster boundaries. Students in elementary grades are more likely to attend schools within their cluster than students in secondary grades. Residents of the Lincoln and Wilson clusters were the most likely to attend neighborhood schools within their cluster, while residents of the Jefferson cluster were the least likely.

Table 9

Share of PPS Students Attending Schools in their HSCL By Grade Level, 2010-11

HS Cluster (HSCL)	K-2	3-5	6-8	9-12
Cleveland	*83.5%*	*80.3%*	*67.8%*	*75.7%*
Franklin[1]	*72.1%*	*70.4%*	*53.3%*	*60.8%*
Grant	*83.5%*	*81.8%*	*34.3%*	*81.8%*
Jefferson	*72.1%*	*62.8%*	*33.6%*	*23.7%*
Lincoln	*93.7%*	*92.1%*	*84.0%*	*85.7%*
Madison	*76.8%*	*75.0%*	*66.4%*	*53.8%*
Marshall[2]	*78.0%*	*78.3%*	*46.1%*	*43.4%*
Roosevelt	*79.3%*	*76.6%*	*54.5%*	*47.4%*
Wilson	*91.6%*	*87.4%*	*91.4%*	*85.9%*
PPS Overall	***81.0%***	***78.3%***	***58.2%***	***62.2%***

1. Includes residents of the portion of the cluster assigned to Cleveland High School who were attending Cleveland.

2. Includes residents of the portion of the cluster assigned to Franklin High School who were attending Franklin.

Enrollment Trends by Race/Ethnicity

NOTE: Direct comparisons between current and historic enrollments by race and ethnicity are difficult because of the "multiple" and "unknown" categories added beginning in 2003. The number of students in these categories has grown steadily and reached five percent in 2009-10, affecting the counts in other categories. Therefore, enrollment declines in specific race/ethnic categories are likely overstated, and enrollment increases are likely understated. Another change occurred in 2009-10, when race and ethnic reporting was revised to meet a new federal requirement to categorize Hispanic or non-Hispanic ethnicity separately from racial categories. In PPS and statewide this has resulted in an increase in the number and share of students identified as Hispanic. In 2010-11, the "unknown" category was eliminated.

The number of PPS students identified as white increased in 2010-11 for the second year in a row, after a decline between 1996-97 and 2008-09. Prior to the increase in 2009-10, the share of PPS K-12 students identified as white fell by about one percentage point each year for a decade, from 64 percent in 1999-00 to 59 percent in 2004-05 and 55

percent in 2008-09. With increases in both total enrollment and white enrollment, the share grew to 56 percent in 2010-11.

African-American enrollment in PPS has decreased each year beginning in 2001-02, both numerically and as a share of total PPS enrollment. African-Americans become the third largest racial/ethnic group in the District, after whites and Hispanics, representing 13 percent of total PPS enrollment, compared with 17 percent in 2001-02.

The decline in the number of African-Americans enrolled in PPS schools was concentrated in the Jefferson cluster (2010-11 cluster boundaries), where just under half as many African-American students resided in 2010-11 as in 2000-01, 10 years earlier. Jefferson cluster was home to 54 percent of PPS' African-American students in 1990-91, 47 percent in 2000-01, and just 33 percent in 2010-11. There has been a significant increase of African-American residents in the Madison (20 percent) and Marshall (124 percent) clusters since 2000-01. In 2010-11 the Jefferson, Roosevelt, and Madison clusters ranked first, second, and third respectively in the number of African-American K-12 PPS residents.

The share of PPS K-12 students identified as Hispanic increased from nine percent in 2000-01 to 15 percent in 2010-11; it is the only racial/ ethnic group having PPS enrollment growth in the past decade. Between 2000-01 and 2010-11 the number of Hispanic PPS residents increased in every cluster. About 43 percent of PPS' Hispanic students in 2010-11 were residents of the Marshall or Roosevelt clusters.

The District's Asian and Pacific Islander K-12 enrollment increased each year from 1996-97 to 2002-03, but has fallen in seven of the past eight years. In 2010-11 Asians and Pacific Islanders represented nine percent of the District's K-12 enrollment. Between 2000-01 and 2010-11 the number of Asian PPS residents increased in the Lincoln and Marshall clusters, and declined in the District's other seven clusters. The Marshall and Madison clusters accounted for 44 percent of PPS' Asian and Pacific Islander residents in 2010-11.

Native American K-12 enrollment has fallen in each of the past twelve years, and the Native American share of PPS enrollment declined from 2.4 percent in 2000-01 to 1.4 percent in 2010-11. In 2000-01 the Roosevelt cluster had the largest number of Native American PPS residents, followed by Jefferson and Marshall. In 2010-11, Marshall, Roosevelt, and Madison ranked highest. These three clusters accounted for 49 percent of PPS' Native American residents in 2010-11.

The multiple races category was added in 2006-07, and in 2010-11 it accounted for 5 percent of PPS' enrollment. This was higher than its 2009-10 share of 3.4. An unknown, or "declined to state," category first appeared in 2003-04, has been accounting for one percent of PPS' total enrollment. A categorical change created a separate Hispanic ethnic classification, removing it from the racial groups in 2009-10, and the unknown category was eliminated in 2010-11.

Table 10 presents the racial/ethnic distribution for PPS residents within each high school cluster. In the table, the racial/ethnic distribution is shown for each cluster, with the percentages indicating the racial/ethnic group share of the cluster's K-12 total. This presentation differs from the narrative above, which focused on the clusters' shares of PPS totals by race/ethnic group.

Table 10

Share of Total Enrollment by Race/Ethnicity, 2010-11*
PPS K-12 Students by High School Cluster of Residence

HS Cluster (HSCL)	Native American	White	African American	Asian & Pacific Isl.	Hispanic	Multiple or Unknown
Cleveland	*1%*	*73%*	*4%*	*7%*	*9%*	*6%*
Franklin	*1%*	*69%*	*4%*	*10%*	*10%*	*6%*
Grant	*1%*	*70%*	*14%*	*4%*	*7%*	*5%*
Jefferson	*1%*	*37%*	*33%*	*5%*	*18%*	*6%*
Lincoln	*1%*	*76%*	*2%*	*9%*	*6%*	*5%*
Madison	*2%*	*39%*	*18%*	*13%*	*23%*	*5%*
Marshall	*2%*	*41%*	*10%*	*20%*	*23%*	*4%*
Roosevelt	*2%*	*33%*	*22%*	*7%*	*32%*	*5%*
Wilson	*1%*	*76%*	*5%*	*4%*	*8%*	*5%*
Non-PPS Resident	*2%*	*45%*	*19%*	*12%*	*15%*	*7%*
PPS Total	***1%***	***56%***	***13%***	***9%***	***15%***	***5%***

**Note: Excludes enrollment in pre-kindergarten. Cluster totals may not sum to 100% due to rounding.*

ENROLLMENT FORECASTS

Forecast Process

The forecast process is geographically top-down, divided into four stages:

- District-wide forecasts by grade level are prepared under a medium growth scenario, considered the most likely scenario consistent with long term demographic trends and expected population growth. Migration levels are adjusted to produce alternative high and low growth scenarios for the District. All three growth scenarios use the same fertility rates. "Capture rates" (the share of District residents enrolled in District schools) differ only slightly.

- Second, forecasts of PPS students by grade level residing in each of the seven high school clusters (HSCLs) are prepared and controlled to the district-wide medium growth forecast.

- Third, forecasts of PPS students by grade level residing within each elementary, middle, and high school attendance area are modeled within each cluster, with attendance area resident forecasts controlled to the HSCL forecasts. This step includes initial forecasts of residents and non-residents attending each neighborhood school.[4]

- The fourth step includes enrollment forecasts for schools that have no attendance area. The largest of the district-run non-neighborhood schools are forecast individually, and alternative programs, community based programs, special services, and charter schools are grouped into an "other schools and programs" category. After initial forecasts for non-neighborhood schools are prepared in step four, the initial forecasts from both steps three and four must be adjusted so that the enrollment forecasts at all schools equal the district-wide forecasts.

[4] Beginning in 2011-12, Marshall high school will be closed and Jefferson high school will have a dual assignment zone including residents from Grant, Madison, or Roosevelt clusters. Potential impacts of these changes are factored into these forecasts, but actual enrollments are difficult to accurately predict when school closures or realignments occur.

Forecast Methodology

Two types of forecasting models were utilized to prepare the district-wide and attendance area forecasts, described in more detail below. The cohort-component model was used for the district, and the grade progression model was utilized for high school clusters, school attendance areas, and individual schools.

Cohort-Component Model for District Residents

To ensure that enrollment forecasts are consistent with the dynamics of likely population growth within the District, a grade progression enrollment model is combined with a demographic cohort-component model used to forecast population for the District by age and sex. The **components** of population change are births, deaths, and migration. An area's population grows when births outnumber deaths and when more people move into an area than out of it. These events occur at different rates for persons of different age groups, or **cohorts**. For example, people tend to relocate the most when they are in their 20s and the elderly have a lower chance than people in their 40s to survive over a five year period. Using age-specific fertility rates, age-sex specific mortality rates, age-sex specific migration rates, estimates of recent net migration levels, and forecasts of future migration levels, each component is applied to the base year population in a manner that simulates the actual dynamics of population change.

Because detailed age data from the 2010 Census was not available when the forecast was prepared, the 1990 and 2000 Census results were used as a baseline for the population forecasts. By "surviving" the 1990 population and 1990s births (estimating the population in each age group that would survive to the year 2000) and comparing the "survived" population to the actual 2000 population by age group, we were able to estimate the overall level of net migration between 1990 and 2000 as well as net migration by gender and age cohort. The net migration data was used to develop initial net migration rates, which were used as a baseline for rates used to forecast net migration for the 2000 to 2030 period.

We estimated the number of births to women residing within the District each year from 1989 to 2009, using data from the Oregon Department of Human Services, Center for Health Statistics. Detailed information including the age of mothers is incorporated in the establishment of fertility rates by age group for both 1990 and 2000. We adjusted the future fertility rates to reflect trends of decreasing fertility rates for women under age 25 and increases for women age 30 and older. These trends are based on state and national observations, as well as the number of births by age of mother occurring within the District during the 2001 to 2009 period for which detailed birth data is available.

Just before the current enrollment forecast was finalized, the Census Bureau released total and age 18 and over population from the 2010 Census. Population by sex and detailed age group is not yet available, so the 2010 figures used in this study are forecasts. However, the forecast was adjusted to be consistent with the limited information that is available at this time.

Historic school enrollment is linked to the population forecast in two ways. First, the kindergarten and first grade enrollments at the time of the most recent census (the 1999-2000 school year) are compared to the population at the appropriate ages counted in the census. The "capture rate," or ratio of enrollment to population, is an estimate of the share of area children who are enrolled in District schools. Assumptions for capture rates based on census data are used to bring new kindergarten and first grade students into the District's enrollment. If there is evidence that capture rates have changed since the time of the census, they may be adjusted in the forecast. The medium growth scenario forecast maintains capture rates of about 80 percent for kindergarten and 82.5 percent for first grade.

The other way that historic population and enrollment are linked is through migration. Annual changes in school enrollment by cohort closely follow trends in the net migration of children in the District's population. Once the students are in first grade, a set of baseline grade progression rates (GPRs) are used to move students from one grade to the next. The GPR is the ratio of enrollment in a specific grade in one year to the enrollment of the same age cohort in the previous year; for example, the number of students enrolled

in second grade this year divided by the number of students enrolled in first grade last year. These rates, usually 1.00 for elementary grades, represent a scenario under which there is no change due to migration. Enrollment change beyond the baseline is added (or subtracted, if appropriate) at each grade level depending on the migration levels of the overall population by single years of age.

Grade Progression Model for PPS Students Residing Outside of the District.

To derive the total district-wide enrollment, it is necessary to include non-residents. However, the number of PPS students who reside outside of the district's boundaries does not depend on the Districts demographics to the extent that the resident population does, so an additional component of the district-wide forecast is a grade progression model for out-of-district residents.

A simple linear trend is used to forecast out-of-district PPS kindergarten students. For each grade from 1 to 12, the model incorporates recent GPRs for PPS students residing out of the district by grade level. In order to determine the GPRs for the future, weighted averages of the ratios for each grade level from the past four years were calculated. A heavier weight is applied to the years that are assumed to have more bearing on future enrollments, allowing the trends of those to dominate over the other years.

Grade Progression Model for Residents of High School Clusters.

The development of the forecasts of students residing in each of the seven PPS high school clusters (HSCLs) used methodology similar to the grade progression model described in the section above. The major difference is that the HSCL models utilize birth data allocated to each HSCL and the ratios of kindergarten enrollment to corresponding births. For example, 803 births occurred to women living within the Cleveland HSCL (2011-12 boundaries) between September 1, 2004 and August 31, 2005. These children, eligible to enroll in PPS kindergarten in Fall 2010 if they remained PPS residents, represented 15.7 percent of total births to PPS residents. In Fall 2010, there were 615 PPS students residing in the Cleveland HSCL, so the ratio of kindergarten to births was 615 ÷ 803 = 0.766. The kindergarten forecasts use a weighted average of the

ratios from the most recent three years, adjusted to account for extreme outliers and controlled to match the district-wide resident kindergarten forecast. Birth counts available through 2008 were used in the kindergarten forecasts until 2013-14. For subsequent years, HSCL shares of district-wide births were used to forecast future kindergarten enrollments.

For grades 1 to 12, GPRs account for the effects of mobility, capture rates, and dropout or retention rates. They are initially based on averages of the ratios from the past five years, and are adjusted as needed to mute the influence of extreme outliers or to incorporate new assumptions about future growth.

The final step in the HSCL resident models is to make minor adjustments to the initial forecasts so that the sum of the seven HSCLs matches the district-wide resident forecast for each grade in each year of the forecast.

Grade Progression Model for Attendance Areas and Neighborhood Schools

To prepare the small area enrollment forecasts, we built models for each HSCL that include resident forecasts for each elementary school attendance area (ESAA) for grades K-12. The models include a kindergarten component that can utilize historic births by ESAA and historic kindergarten trends. Our past research has determined that for some ESAAs, births are good predictors of future kindergarten residents, but for others a linear trend of recent kindergarten enrollment outperforms the birth-dependent approach.

For residents in grades 1 to 12, initial GPRs are based on a three year weighted average, adjusted as needed to account for outliers and to produce initial forecasts that sum to approximate the HSCL resident forecasts. Final ESAA resident forecasts are controlled to be consistent with the HSCL forecast for each grade in each year of the forecast.

Historic figures for resident and non-resident enrollment for individual schools are also compiled within these models. Forecasts of resident kindergarten enrollment are based on historic shares of ESAA residents attending their neighborhood school, and forecasts of other grades are based on GPRs, in the manner of the resident forecasts in the same

models. Of course, the number of residents attending their neighborhood school can't exceed the number of ESAA residents attending all PPS schools, so the relationship between neighborhood enrollment and total residents is closely monitored with respect to historic norms and recent trends.

Nonresident enrollment at individual neighborhood schools is based on historic trends but may be constrained by capacity in some cases. When resident enrollment is growing, schools that have significant numbers of non-residents may be able to manage their enrollment by admitting fewer non-residents than in past years. For example, Abernethy Elementary enrolled 120 non-residents in 2005-06. By 2010-11, Abernethy had only 55 non-residents, the majority of whom were in 4th or 5th grade. The forecast for Abernethy assumes that non-resident enrollment will continue to decline as resident enrollment increases.

Forecasts for middle schools and high schools are similar to those for elementary schools except that the incoming grade for resident shares and non-resident totals is 6th or 9th grade instead of kindergarten.

Grade Progression Model for non-Neighborhood Schools

The forecast for each non-neighborhood school is also a grade progression model, similar to the non-resident portion of the neighborhood schools model. Some non-neighborhood schools such as Metropolitan Learning Center and Winterhaven have stable enrollments and do not very much in the forecasts. A special case is Jefferson High School – Middle College for Advanced Studies, which relies on resident shares from its dual enrollment zones composed of specific ESAAs in the Grant, Madison, and Roosevelt attendance area models, as well as nonresident enrollment.

The "other schools and programs" category is computed in the non-neighborhood school model as the residual of district-wide enrollment minus grade level enrollments at each of the neighborhood and non-neighborhood schools for which individual forecasts are prepared. As a check to prevent the residual from deviating substantially from historic norms and trends, it is compared with a grade progression forecast that utilizes

enrollment history for the "other schools and programs" category and adjustments are made to forecasts for individual schools to minimize the differences between the residual and grade progression methods.

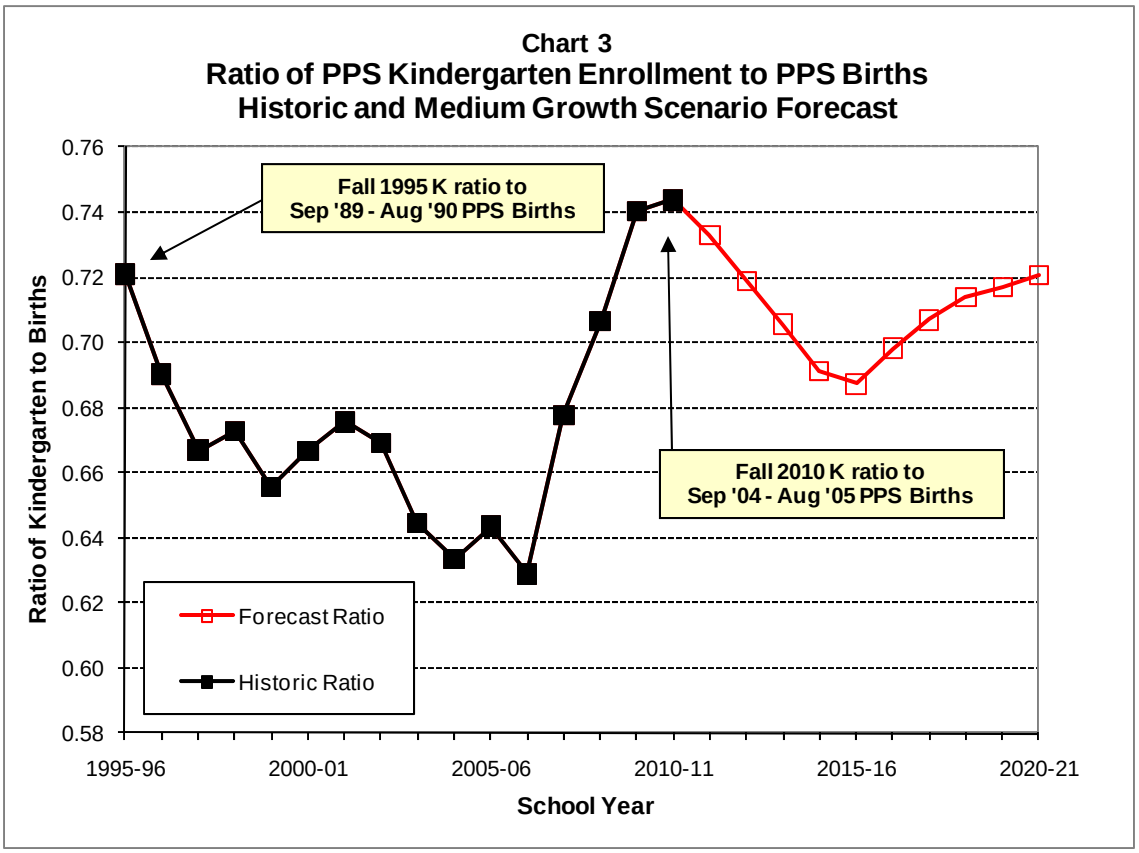
District-wide Enrollment Forecasts

Assumptions for the forecast are rooted in the demographic, housing and enrollment trends discussed previously in this report. The sharp drop in births leveled off several years ago and enrollments for kindergarten and elementary grades have begun to increase. In spite of the current housing downturn, new housing construction is expected to resume and more diverse types of housing may include more family-friendly homes and rental units compared with the condo-dominated market of recent years. The large enrollment losses of the early 2000s that were attributed to the loss of housing affordability in the region's urban core

The District has experienced a net loss of children due to migration nearly every year, even in years when the District's enrollment was growing due to increasing kindergarten class sizes. In the two year period from 2001-02 to 2003-04 the net outflow was considerably greater than in other years before and since. This observation is based on PPS school enrollments, but mobility trends for children not yet enrolled in kindergarten are likely similar to those for young school-age children. The net outflow of young children between 2001 and 2003 influenced the number of children entering kindergarten each year from 2003 to 2006.

The ratio of PPS kindergarten enrollment to corresponding PPS resident births is shown in Chart 3. Through a data sharing agreement with the State of Oregon Center for Health Statistics we are able to pinpoint births by the mother's residence and assign them to the District's boundaries. For six years beginning with the 1997-98 school year and continuing until the 2002-03 school year, the ratio of PPS kindergarten enrollments to previous births fluctuated between 0.66 and 0.68. That means that there were 32 to 34 percent fewer PPS kindergarten students than births within PPS five years earlier, due to a combination of net migration and the District's capture rates. For the four years from 2003-04 to 2006-07, that ratio bottomed out in the range between 0.63 and 0.64. Big

increases in kindergarten enrollment between 2006-07 and 2009-10 pushed the ratio up to 0.74 in 2009-10 and 2010-11. This ratio is not explicitly used in the forecast models, but it may provide a helpful context to explain enrollment growth. Future ratios calculated by comparing kindergarten enrollment forecasts and births in the medium forecast scenario are included in the chart. These ratios averaged at 0.71 throughout the forecast period.



All three growth scenarios for the PPS district-wide enrollment forecasts assume that current mortality, fertility, and "capture rates" (the share of District residents enrolled in PPS schools) will not change much during the next 15 years. The differences between the three scenarios are primarily due to different assumptions about the levels of net migration (the net movement into and out of the District) among families with children.

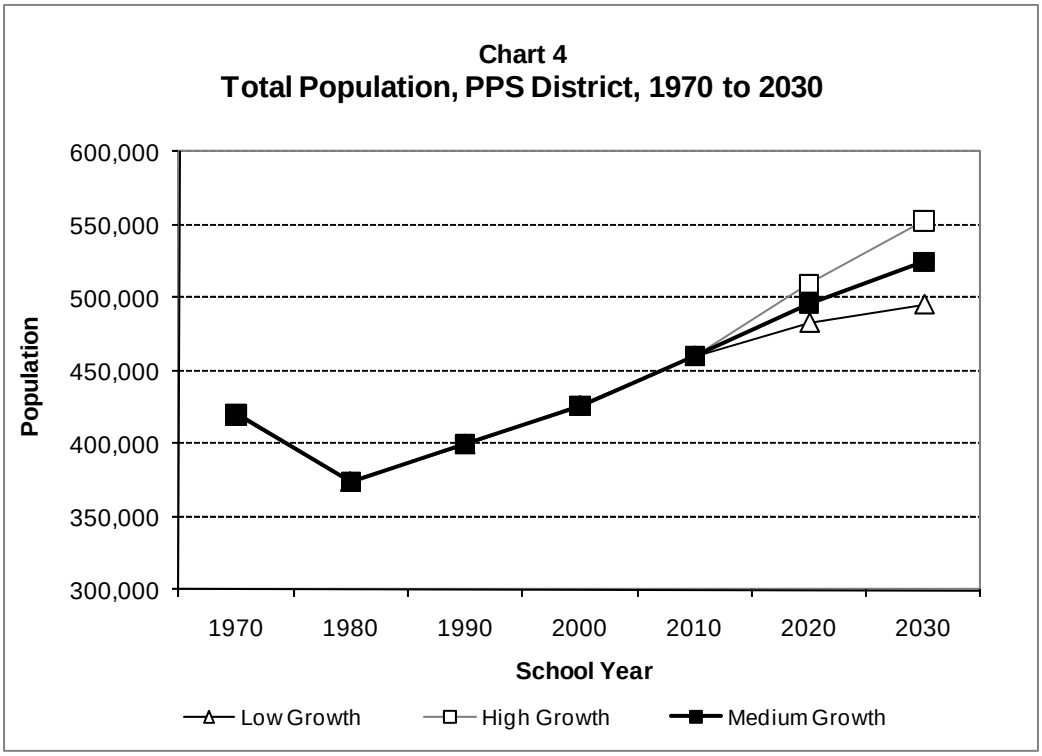
Total population within the District grew by an average of 2,600 persons (0.6 percent) annually between 1990 and 2000; the growth increased to an average of 3,400 persons (0.8 percent) annually between 2000 and 2010. Since the late 1980s, PPS population has

grown due to net in-migration as well as natural increase (more births than deaths), and the medium scenario represents a continuation of these trends. The medium scenario includes net migration levels and population growth rates similar to what the District has experienced over the past 20 years. In the medium scenario, K-12 enrollment increases by 200 to 600 students annually for the ten years after 2010-11, reaching about 49,885 in 2020-21. The K-12 enrollment increase at a slower pace by 150 to 275 annually during the last five years of the forecast horizon, reaching about 50,931 in 2025-26.

The low scenario anticipates almost no population growth due to net migration, and overall population growth slowing to 0.5 percent annually between 2011 and 2010; and less than 0.3 percent between 2020 and 2030. In the low scenario, enrollment falls slightly by about 110 students by 2011-12, then recovers to near its 2010-11 total by around 2012-13, with annual growth of between 60 and 230 students afterwards, reaching about 46,767 in 2025-26.

The high scenario predicts 1.1 percent annual population growth between 2010 and 2020; and 0.8 percent between 2020 and 2030. Enrollment under the high scenario grows initially by almost 500 students from 2010-11 to 2011-12 and averages over 670 each year between 2012 and 2020. The enrollment growth between 2021-22 and 2025-26 slows down with increases averaging to 370 students annually, reaching about 54,205 in 2025-26.

The total population forecast under each scenario is illustrated in Chart 4. Population within the District fell between 1970 and 1980, a period of very little housing growth and declining average household sizes. Since the 1980s, the District has grown. Growth continues under all three scenarios, but at different rates. By 2030, the District's population ranges from about 495,000 in the low forecast to 525,000 in the medium forecast and 552,000 in the high forecast.



Five year and ten year enrollment forecasts based on these three district-wide forecast scenarios are summarized in Table 11. Five and ten years of history are included in the table for comparison. Detailed forecasts by year and by individual grade are in Appendix A.

Table 11

PPS District-wide Growth Forecasts by Grade Level

Medium Growth Scenario

	Historic		Forecast		
	2005-06	**2010-11**	**2015-16**	**2020-21**	**2025-26**
Grades K-2	10,873	11,980	12,223	12,613	12,869
5 year change		*1,107*	*243*	*390*	*256*
Grades 3-5	10,547	10,888	11,796	12,006	12,226
5 year change		*341*	*908*	*210*	*220*
Grades 6-8	10,111	9,845	10,675	11,126	11,394
5 year change		*-266*	*830*	*451*	*268*
Grades 9-12	14,591	13,028	13,038	14,140	14,442
5 year change		*-1,563*	*10*	*1,102*	*302*
Total K-12	**46,122**	**45,741**	**47,732**	**49,885**	**50,931**
5 year change		***-381***	***1,991***	***2,153***	***1,046***

Low Growth Scenario

	Historic		Forecast		
	2005-06	**2010-11**	**2015-16**	**2020-21**	**2025-26**
Grades K-2	10,873	11,980	11,594	11,844	12,040
5 year change		*1,107*	*-386*	*250*	*196*
Grades 3-5	10,547	10,888	11,333	11,127	11,297
5 year change		*341*	*445*	*-206*	*170*
Grades 6-8	10,111	9,845	10,350	10,292	10,386
5 year change		*-266*	*505*	*-58*	*94*
Grades 9-12	14,591	13,028	12,650	13,266	13,044
5 year change		*-1,563*	*-378*	*616*	*-222*
Total K-12	**46,122**	**45,741**	**45,927**	**46,529**	**46,767**
5 year change		***-381***	***186***	***602***	***238***

High Growth Scenario

	Historic		Forecast		
	2005-06	**2010-11**	**2015-16**	**2020-21**	**2025-26**
Grades K-2	10,873	11,980	12,583	13,139	13,491
5 year change		*1,107*	*603*	*556*	*352*
Grades 3-5	10,547	10,888	12,150	12,610	12,956
5 year change		*341*	*1,262*	*460*	*346*
Grades 6-8	10,111	9,845	10,933	11,743	12,196
5 year change		*-266*	*1,088*	*810*	*453*
Grades 9-12	14,591	13,028	13,307	14,831	15,562
5 year change		*-1,563*	*279*	*1,524*	*731*
Total K-12	**46,122**	**45,741**	**48,973**	**52,323**	**54,205**
5 year change		***-381***	***3,232***	***3,350***	***1,882***

Forecasts of PPS Residents by High School Cluster and Attendance Areas

Forecasts of PPS students by the high school cluster in which they reside are detailed by year and by grade level group (K-2, 3-5, 6-8, 9-12) in Appendix Table B1. Resident forecasts by 2011-12 attendance areas are detailed in Tables B2 to B6. Forecasts are tabulated for each year from 2011-12 to 2025-26, the same horizon as the district-wide forecasts.

In contrast to individual school enrollment forecasts, forecasts of the future number of students by residence are usually more reliable because they are less likely to be affected by the non-demographic factors that can affect individual schools (boundary changes, grade configuration changes, school openings and closures, and the changing shares of neighborhood children enrolling in magnet programs, charter schools, and other choices). Forecasts by residence are useful for a variety of scenarios for school planning, and easier to evaluate.

Table 12 presents summaries of the resident forecasts for high school clusters for five, ten, and fifteen year periods. Resident growth is forecast in all seven PPS clusters in each five year forecast increment. In the first five years of the forecast, between 2010-11 and 2015-16, four of the clusters—Cleveland, Grant, Lincoln, and Roosevelt, are forecast to gain between 239 and 581 residents attending PPS schools. Slightly less growth ranging from 125 to 158 residents over the next five years is forecast for the Franklin, Madison and Wilson clusters.

In the next five year period, from 2015-16 to 2020-21, more rapid growth is forecast in each of the District's seven clusters. The largest growth of more than 300 students is forecast in each of three clusters—Cleveland, Lincoln, and Wilson.

In the last five year period, from 2020-21 to 2025-26, resident growth is relatively modest for each of the seven clusters. All clusters are forecast to grow by less than 200 students, with an exception to the Lincoln cluster, which is expected to increase by 260 students during this period.

Table 12

Portland Public Schools Forecast K-12 Enrollment[1]
By High School Cluster of Residence

HS Cluster[2]	2010-11 Actual	2015-16 Forecast	2020-21 Forecast	2025-26 Forecast	'10 to '25 Change		'10 to '25 Average Annual Change	
Cleveland	6,499	7,080	7,512	7,614	1,115	*17%*	74	*1.1%*
Franklin	7,579	7,704	7,925	8,002	423	*6%*	28	*0.4%*
Grant	6,267	6,585	6,858	6,951	684	*11%*	46	*0.7%*
Lincoln	4,510	4,841	5,212	5,472	962	*21%*	64	*1.3%*
Madison	7,494	7,652	7,878	8,040	546	*7%*	36	*0.5%*
Roosevelt	7,580	7,819	8,098	8,208	628	*8%*	42	*0.5%*
Wilson	4,798	4,936	5,285	5,484	686	*14%*	46	*0.9%*
Jefferson[3]	*5,348*	*5,372*	*5,564*	*5,662*	314	*6%*	21	*0.4%*
Non-PPS Resident	1,014	1,115	1,117	1,160	146	*14%*	10	*0.9%*
PPS Total	**45,741**	**47,732**	**49,885**	**50,931**	**5,190**	***11%***	**346**	***0.7%***

1. Excludes enrollment in pre-kindergarten.

2. For all years, students are counted by 2011-12 cluster boundaries.

3. Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

Individual School Forecasts

Appendix C includes annual enrollment forecasts by grade level (K-2, 3-5, 6-8, and 9-12) for each of the District's neighborhood schools and five of its focus/alternative schools (da Vinci, Metropolitan Learning Center, Richmond, Winterhaven, and Creative Science). PPS students not attending any of the schools listed in the tables are combined in the "Other Schools and Programs" category. The school forecasts incorporate known future changes such as expansion of immersion programs, as well as information from PPS about the number of transfer slots available at each school. The forecasts maintain the 2011-12 boundaries and grade configurations for all schools. Future decisions about individual schools and the students they serve could impact enrollment in ways that these forecasts do not anticipate.

FORECAST ACCURACY

Enrollment forecasts are utilized as a school planning tool and as a basis for community discussions about future school facility needs. It is generally understood that forecasts will be updated as new information becomes available, but the hope is that updates are merely fine-tuning previous forecasts that were already reliable. Due to the nature of forecasting, there is no way to estimate a confidence interval as one might for data collected from a survey. The best way to measure potential forecast error is to compare actual enrollments with previous forecasts that were conducted using similar data and methodologies.

This is the 12th consecutive year that PRC has conducted enrollment forecasts for PPS, so there are 11 previous district-wide forecast series available to evaluate. Table 13 compares the total K-12 forecasts from each series with the actual K-12 enrollments through 2010-11. The "base year" indicates the most recent actual enrollment that PRC researchers used when they prepared the forecasts. In each series, enrollment was expected to fall each year through at least 2008-09, which it did. However, the degree of accuracy varies by series and by the number of years forecast, as shown by the percentages in the table comparing the actual and forecast enrollment totals. Also, the shift from decreasing to increasing enrollment occurred sooner than anticipated by any of the forecasts prior to the 2008-09 base year.

Forecast enrollments for 2000-01 through 2002-03 with a 1999-2000 base year and for 2001-02 with a 2000-01 base year were below actual enrollments. Conversely, the magnitude of enrollment decline that the District experienced in the 2002-03 to 2004-05 school years was unanticipated, so forecasts prepared with a 2001-02 and 2002-03 base year have been consistently higher than actual enrollments. Forecasts prepared between 2003-04 and 2007-08 were within one percent of actual enrollment until 2007-08 or 2008-09, but they did not anticipate that enrollments would stabilize and increase until after 2010-11. Therefore, those forecasts for 2008-09, 2009-10, and 2010-11 consistently fell short of actual enrollment.

Table 13
District-wide Forecast Error

School Year	Actual Enroll.[1]	K-12 Enrollment Forecasts by Base Year[2]										
		'99-'00	'00-'01	'01-'02	'02-'03	'03-'04	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09	'09-'10
1999-00	52,263											
2000-01	51,781	51,360										
2001-02	51,501	50,512	50,939									
2002-03	50,334	49,596	50,324	51,168								
2003-04	48,029	48,763	49,598	50,874	49,810							
2004-05	46,823	48,210	49,031	50,584	49,310	46,720						
2005-06	46,122	47,627	48,790	50,338	49,020	46,290	45,875					
2006-07	45,446	46,876	48,344	49,960	48,670	45,900	45,304	45,404				
2007-08	45,083	46,074	47,672	49,545	48,276	45,502	44,754	44,711	44,833			
2008-09	45,024	45,237	46,918	49,126	47,830	44,949	44,229	43,968	44,200	44,729		
2009-10	45,592	44,481	46,182	48,717	47,450	44,456	43,753	43,361	43,613	44,534	45,046	
2010-11	45,741	43,852	45,585	48,383	47,133	44,110	43,429	42,852	43,024	44,406	45,092	45,653

School Year	Percentage Error in Enrollment Forecasts by Base Year[2]										
	'99-'00	'00-'01	'01-'02	'02-'03	'03-'04	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09	'09-'10
2000-01	*-0.8%*										
2001-02	*-1.9%*	*-1.1%*									
2002-03	*-1.5%*	*0.0%*	*1.7%*								
2003-04	*1.5%*	*3.3%*	*5.9%*	*3.7%*							
2004-05	*3.0%*	*4.7%*	*8.0%*	*5.3%*	*-0.2%*						
2005-06	*3.3%*	*5.8%*	*9.1%*	*6.3%*	*0.4%*	*-0.5%*					
2006-07	*3.1%*	*6.4%*	*9.9%*	*7.1%*	*1.0%*	*-0.3%*	*-0.1%*				
2007-08	*2.2%*	*5.7%*	*9.9%*	*7.1%*	*0.9%*	*-0.7%*	*-0.8%*	*-0.6%*			
2008-09	*0.5%*	*4.2%*	*9.1%*	*6.2%*	*-0.2%*	*-1.8%*	*-2.3%*	*-1.8%*	*-0.7%*		
2009-10	*-2.4%*	*1.3%*	*6.9%*	*4.1%*	*-2.5%*	*-4.0%*	*-4.9%*	*-4.3%*	*-2.3%*	*-1.2%*	
2010-11	*-4.1%*	*-0.3%*	*5.8%*	*3.0%*	*-3.6%*	*-5.1%*	*-6.3%*	*-5.9%*	*-2.9%*	*-1.4%*	*-0.2%*

1. Includes K-12 and ungraded students; excludes pre-kindergarten. Actual enrollment in 2002-03 and earlier has been adjusted to remove all programs transferred to the MESD in 2003.

2. Previous reports included either one, three, or five alternative forecast series. Forecasts presented in this table are those characterized as "Current Trends" (1999-00 to 2001-02), or "Medium" (2002-03 to 2009-10).

Table 13 also illustrates that forecasts usually have larger errors as the forecast horizon increases, but in some cases they may be more accurate in the long term than in the short term. For example, the base year 2000-01 forecast was 3.3 percent too high in its third year, 2003-04, but only 0.3 percent too low in its tenth year, 2010-11. Another key point is that forecast enrollment trends are nearly always more linear than actual enrollments, which exhibit more annual fluctuation.

Table 14

Forecast Error by Grade Level

2010-11 Enrollments

Grade	2010-11 Actual Enroll.	2010-11 Enrollment Forecasts by Base Year*							
		2009-10		2008-09		2007-08		2006-07	
		Fcst.	Error	Fcst.	Error	Fcst.	Error	Fcst.	Error
K	3,995	4,071	*1.9%*	4,000	*0.1%*	3,824	*-4.3%*	3,592	*-10.1%*
1	4,091	4,121	*0.7%*	4,055	*-0.9%*	3,908	*-4.5%*	3,664	*-10.4%*
2	3,894	3,930	*0.9%*	3,904	*0.3%*	3,802	*-2.4%*	3,579	*-8.1%*
3	3,727	3,680	*-1.3%*	3,683	*-1.2%*	3,746	*0.5%*	3,466	*-7.0%*
4	3,682	3,656	*-0.7%*	3,597	*-2.3%*	3,575	*-2.9%*	3,392	*-7.9%*
5	3,479	3,460	*-0.5%*	3,429	*-1.4%*	3,399	*-2.3%*	3,266	*-6.1%*
6	3,354	3,345	*-0.3%*	3,286	*-2.0%*	3,257	*-2.9%*	3,068	*-8.5%*
7	3,299	3,254	*-1.4%*	3,204	*-2.9%*	3,183	*-3.5%*	3,064	*-7.1%*
8	3,192	3,200	*0.3%*	3,132	*-1.9%*	3,124	*-2.1%*	3,006	*-5.8%*
9	3,176	3,297	*3.8%*	3,240	*2.0%*	3,211	*1.1%*	3,173	*-0.1%*
10	3,339	3,325	*-0.4%*	3,342	*0.1%*	3,238	*-3.0%*	3,342	*0.1%*
11	3,026	3,022	*-0.1%*	2,997	*-1.0%*	2,940	*-2.8%*	3,107	*2.7%*
12	3,487	3,292	*-5.6%*	3,223	*-7.6%*	3,146	*-9.8%*	3,277	*-6.0%*
Mean Absolute Pct. Error			***1.4%***		***1.8%***		***3.2%***		***6.2%***

**Note: Medium Growth Scenarios*

Overall K-12 enrollment forecasts tend to be more accurate than forecasts for individual grades because of compensating errors. For example, if kindergarten forecasts are too low and 8th grade forecasts are too high, the errors may cancel each other out in the K-12 total. Table 14 reports grade level errors in the medium growth scenario forecasts for 2010-11. The three to four year forecasts based on 2006-07 enrollments had average grade level errors of over six percent, whereas the one year forecasts based on 2009-10 enrollments had average grade level errors of 1.4 percent.

Finally, Table 15 illustrates the accuracy of last year's forecasts by individual high school cluster. The largest errors were for the Cleveland and Grant clusters, which grew significantly more than forecast. The number of PPS students residing in the Franklin and Marshall clusters was also higher than forecast. Three of the District's clusters, Lincoln, Madison, and Roosevelt, had very accurate forecasts within one percent or less of actual enrollments. Jefferson and Wilson clusters had significantly less growth than forecast.

Table 15

Forecast Error by High School Cluster of Residence

2010-11 Forecast based on Fall 2009 Enrollment

	K-12 Residents		K-12 Forecast Error	
HS Cluster	**Forecast**	**Actual**	**Number**	**Percent**
Cleveland	5,532	5,710	-178	*-3.1%*
Franklin	3,473	3,549	-76	*-2.1%*
Grant	5,213	5,354	-141	*-2.6%*
Jefferson	5,359	5,266	93	*1.8%*
Lincoln	4,513	4,510	3	*0.1%*
Madison	4,481	4,470	11	*0.2%*
Marshall	6,090	6,209	-119	*-1.9%*
Roosevelt	4,896	4,861	35	*0.7%*
Wilson	4,892	4,798	94	*2.0%*
Mean Absolute Percent Error (MAPE)				***1.6%***

Percent Forecast Error by Grade Level Groups*

HS Cluster	**K-2**	**3-5**	**6-8**	**9-12**
Cleveland	*-4.2%*	*-4.5%*	*-1.8%*	*-1.8%*
Franklin	*-4.0%*	*-1.1%*	*-2.6%*	*-0.7%*
Grant	*-2.6%*	*-3.8%*	*-1.5%*	*-2.5%*
Jefferson	*1.0%*	*3.0%*	*0.1%*	*2.7%*
Lincoln	*6.2%*	*-2.5%*	*0.3%*	*-2.7%*
Madison	*6.2%*	*-2.2%*	*0.2%*	*-2.8%*
Marshall	*-2.3%*	*-1.8%*	*-1.5%*	*-2.0%*
Roosevelt	*0.6%*	*3.8%*	*-1.8%*	*0.2%*
Wilson	*10.0%*	*-1.1%*	*2.3%*	*-2.1%*
MAPE	***4.1%***	***2.7%***	***1.3%***	***2.0%***

**Note: Negative percentages indicate that actual enrollments were higher than forecast; positive percentages indicate that actual enrollments were lower than forecast.*

All population and enrollment forecasts are based on a combination of historic data, various rates, and the forecasters' judgment about future trends. In particular, the high

school cluster and attendance area forecasts depend on assumptions about the distribution of housing and population growth in small areas within the District over an 15 year period, and individual school enrollments can be affected by changes in schools' grade configurations, program offerings, and boundary changes. Therefore, differences between the forecasted and actual enrollments will vary in magnitude and perhaps direction, so forecasts should be used as only one of many tools in the planning process.

APPENDIX A

DISTRICT-WIDE ENROLLMENT FORECASTS
2011-12 to 2025-26

Portland Public Schools, Enrollment Forecasts, 2011-12 to 2025-26

Table A1. Medium Growth Scenario, District-wide Enrollment by Grade and Year

	Historic Enrollment			---- Forecast Enrollment ----													
Grade	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
K	3,951	4,073	3,995	4,034	4,085	4,066	4,029	4,052	4,121	4,155	4,179	4,180	4,183	4,205	4,226	4,252	4,277	4,279
1	3,825	4,007	4,091	4,037	4,101	4,160	4,141	4,092	4,128	4,182	4,228	4,252	4,243	4,246	4,268	4,289	4,316	4,341
2	3,739	3,782	3,894	4,034	3,981	4,052	4,110	4,079	4,043	4,062	4,128	4,173	4,187	4,178	4,181	4,202	4,223	4,249
3	3,598	3,730	3,727	3,833	3,971	3,926	3,996	4,041	4,022	3,971	4,001	4,066	4,105	4,119	4,110	4,113	4,133	4,154
4	3,528	3,542	3,682	3,677	3,782	3,926	3,881	3,939	3,995	3,961	3,922	3,952	4,012	4,050	4,064	4,055	4,058	4,078
5	3,412	3,496	3,479	3,624	3,619	3,730	3,871	3,816	3,884	3,924	3,902	3,864	3,889	3,948	3,986	3,999	3,991	3,994
6	3,250	3,318	3,354	3,351	3,489	3,492	3,600	3,725	3,684	3,734	3,783	3,762	3,722	3,746	3,803	3,840	3,852	3,844
7	3,295	3,254	3,299	3,306	3,302	3,446	3,448	3,544	3,678	3,623	3,683	3,731	3,712	3,673	3,696	3,752	3,789	3,801
8	3,335	3,253	3,192	3,261	3,271	3,271	3,415	3,406	3,511	3,629	3,585	3,645	3,692	3,673	3,634	3,657	3,712	3,749
9	3,147	3,349	3,176	3,200	3,268	3,287	3,285	3,421	3,420	3,512	3,641	3,597	3,653	3,700	3,682	3,643	3,666	3,721
10	3,316	3,121	3,339	3,130	3,159	3,230	3,257	3,239	3,386	3,370	3,470	3,597	3,549	3,606	3,652	3,634	3,597	3,619
11	3,244	3,165	3,026	3,211	3,002	3,047	3,111	3,140	3,120	3,257	3,246	3,340	3,459	3,412	3,467	3,511	3,495	3,461
12	3,384	3,502	3,487	3,281	3,421	3,133	3,181	3,238	3,277	3,244	3,396	3,385	3,479	3,603	3,553	3,611	3,657	3,641
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	45,979	46,451	46,766	47,325	47,732	48,269	48,624	49,164	49,544	49,885	50,159	50,322	50,558	50,766	50,931
K-2	11,515	11,862	11,980	12,105	12,167	12,278	12,280	12,223	12,292	12,399	12,535	12,605	12,613	12,629	12,675	12,743	12,816	12,869
3-5	10,538	10,768	10,888	11,134	11,372	11,582	11,748	11,796	11,901	11,856	11,825	11,882	12,006	12,117	12,160	12,167	12,182	12,226
6-8	9,880	9,825	9,845	9,918	10,062	10,209	10,463	10,675	10,873	10,986	11,051	11,138	11,126	11,092	11,133	11,249	11,353	11,394
9-12	13,091	13,137	13,028	12,822	12,850	12,697	12,834	13,038	13,203	13,383	13,753	13,919	14,140	14,321	14,354	14,399	14,415	14,442
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	45,979	46,451	46,766	47,325	47,732	48,269	48,624	49,164	49,544	49,885	50,159	50,322	50,558	50,766	50,931
K-12	45,024	45,592	45,741	45,979	46,451	46,766	47,325	47,732	48,269	48,624	49,164	49,544	49,885	50,159	50,322	50,558	50,766	50,931

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts. *May, 2011*

Portland Public Schools, Enrollment Forecasts, 2011-12 to 2025-26

Table A2. Low Growth Scenario, District-wide Enrollment by Grade and Year

	Historic Enrollment			---- Forecast Enrollment ----													
Grade	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
K	3,951	4,073	3,995	3,959	3,968	3,911	3,838	3,838	3,901	3,930	3,949	3,946	3,948	3,966	3,982	4,004	4,024	4,021
1	3,825	4,007	4,091	3,977	3,999	4,017	3,960	3,874	3,885	3,934	3,975	3,994	3,983	3,985	4,003	4,019	4,040	4,061
2	3,739	3,782	3,894	4,014	3,902	3,931	3,949	3,882	3,809	3,804	3,864	3,904	3,913	3,902	3,904	3,922	3,938	3,958
3	3,598	3,730	3,727	3,814	3,931	3,829	3,858	3,864	3,809	3,722	3,728	3,787	3,821	3,830	3,819	3,821	3,839	3,854
4	3,528	3,542	3,682	3,659	3,744	3,867	3,767	3,784	3,801	3,732	3,658	3,664	3,718	3,752	3,760	3,750	3,752	3,769
5	3,412	3,496	3,479	3,606	3,583	3,674	3,794	3,685	3,713	3,715	3,658	3,586	3,588	3,641	3,674	3,682	3,672	3,674
6	3,250	3,318	3,354	3,325	3,444	3,430	3,518	3,622	3,529	3,541	3,553	3,498	3,436	3,438	3,489	3,520	3,528	3,519
7	3,295	3,254	3,299	3,277	3,247	3,372	3,357	3,432	3,545	3,440	3,462	3,474	3,435	3,374	3,376	3,426	3,456	3,464
8	3,335	3,253	3,192	3,241	3,222	3,196	3,322	3,296	3,379	3,476	3,383	3,405	3,421	3,383	3,323	3,325	3,374	3,403
9	3,147	3,349	3,176	3,184	3,232	3,222	3,194	3,311	3,294	3,363	3,470	3,378	3,396	3,412	3,375	3,316	3,317	3,366
10	3,316	3,121	3,339	3,115	3,128	3,179	3,177	3,134	3,262	3,231	3,307	3,412	3,318	3,337	3,352	3,316	3,259	3,261
11	3,244	3,165	3,026	3,195	2,973	3,002	3,047	3,050	3,005	3,124	3,099	3,169	3,267	3,176	3,196	3,210	3,177	3,124
12	3,384	3,502	3,487	3,265	3,387	3,088	3,118	3,155	3,168	3,109	3,241	3,216	3,285	3,387	3,292	3,313	3,327	3,293
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	45,631	45,760	45,718	45,899	45,927	46,100	46,121	46,347	46,433	46,529	46,583	46,545	46,624	46,703	46,767
K-2	11,515	11,862	11,980	11,950	11,869	11,859	11,747	11,594	11,595	11,668	11,788	11,844	11,844	11,853	11,889	11,945	12,002	12,040
3-5	10,538	10,768	10,888	11,079	11,258	11,370	11,419	11,333	11,323	11,169	11,044	11,037	11,127	11,223	11,253	11,253	11,263	11,297
6-8	9,880	9,825	9,845	9,843	9,913	9,998	10,197	10,350	10,453	10,457	10,398	10,377	10,292	10,195	10,188	10,271	10,358	10,386
9-12	13,091	13,137	13,028	12,759	12,720	12,491	12,536	12,650	12,729	12,827	13,117	13,175	13,266	13,312	13,215	13,155	13,080	13,044
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	45,631	45,760	45,718	45,899	45,927	46,100	46,121	46,347	46,433	46,529	46,583	46,545	46,624	46,703	46,767
K-12	45,024	45,592	45,741	45,631	45,760	45,718	45,899	45,927	46,100	46,121	46,347	46,433	46,529	46,583	46,545	46,624	46,703	46,767

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts. *May, 2011*

Portland Public Schools, Enrollment Forecasts, 2011-12 to 2025-26

Table A3. High Growth Scenario, District-wide Enrollment by Grade and Year

	Historic Enrollment			---- Forecast Enrollment ----													
Grade	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
K	3,951	4,073	3,995	4,075	4,146	4,147	4,129	4,166	4,243	4,288	4,322	4,333	4,346	4,370	4,389	4,425	4,461	4,474
1	3,825	4,007	4,091	4,077	4,162	4,243	4,245	4,215	4,265	4,326	4,385	4,420	4,420	4,433	4,457	4,477	4,514	4,551
2	3,739	3,782	3,894	4,054	4,040	4,132	4,213	4,202	4,185	4,218	4,291	4,349	4,373	4,373	4,386	4,410	4,430	4,466
3	3,598	3,730	3,727	3,852	4,010	4,004	4,096	4,163	4,164	4,131	4,176	4,248	4,299	4,323	4,323	4,336	4,360	4,380
4	3,528	3,542	3,682	3,696	3,820	3,984	3,978	4,057	4,136	4,121	4,100	4,145	4,212	4,263	4,287	4,287	4,300	4,323
5	3,412	3,496	3,479	3,642	3,656	3,786	3,948	3,930	4,020	4,082	4,080	4,059	4,099	4,166	4,216	4,240	4,240	4,253
6	3,250	3,318	3,354	3,368	3,524	3,545	3,673	3,818	3,813	3,885	3,956	3,954	3,930	3,969	4,034	4,082	4,106	4,106
7	3,295	3,254	3,299	3,321	3,333	3,496	3,515	3,631	3,786	3,766	3,848	3,919	3,921	3,897	3,935	4,000	4,047	4,071
8	3,335	3,253	3,192	3,272	3,296	3,313	3,476	3,484	3,609	3,748	3,738	3,821	3,892	3,894	3,870	3,908	3,972	4,019
9	3,147	3,349	3,176	3,211	3,290	3,324	3,339	3,494	3,511	3,623	3,773	3,763	3,845	3,916	3,920	3,895	3,933	3,998
10	3,316	3,121	3,339	3,144	3,184	3,267	3,308	3,307	3,473	3,475	3,595	3,744	3,731	3,813	3,883	3,887	3,863	3,901
11	3,244	3,165	3,026	3,225	3,029	3,084	3,160	3,203	3,200	3,354	3,361	3,475	3,617	3,603	3,683	3,749	3,755	3,733
12	3,384	3,502	3,487	3,296	3,451	3,176	3,234	3,303	3,357	3,342	3,512	3,520	3,638	3,786	3,771	3,855	3,924	3,930
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	46,233	46,941	47,501	48,314	48,973	49,762	50,359	51,137	51,750	52,323	52,806	53,154	53,551	53,905	54,205
K-2	11,515	11,862	11,980	12,206	12,348	12,522	12,587	12,583	12,693	12,832	12,998	13,102	13,139	13,176	13,232	13,312	13,405	13,491
3-5	10,538	10,768	10,888	11,190	11,486	11,774	12,022	12,150	12,320	12,334	12,356	12,452	12,610	12,752	12,826	12,863	12,900	12,956
6-8	9,880	9,825	9,845	9,961	10,153	10,354	10,664	10,933	11,208	11,399	11,542	11,694	11,743	11,760	11,839	11,990	12,125	12,196
9-12	13,091	13,137	13,028	12,876	12,954	12,851	13,041	13,307	13,541	13,794	14,241	14,502	14,831	15,118	15,257	15,386	15,475	15,562
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	45,024	45,592	45,741	46,233	46,941	47,501	48,314	48,973	49,762	50,359	51,137	51,750	52,323	52,806	53,154	53,551	53,905	54,205
K-12	45,024	45,592	45,741	46,233	46,941	47,501	48,314	48,973	49,762	50,359	51,137	51,750	52,323	52,806	53,154	53,551	53,905	54,205

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts. *May, 2011*

APPENDIX B

ENROLLMENT FORECASTS BY AREA OF RESIDENCE
2011-12 to 2025-26

1. Based on 2011-12 elementary attendance area boundaries within each cluster.
2. Based on 2011-12 elementary attendance area boundaries.
3. Based on 2011-12 grade 6-8 boundaries.
4. Based on 2011-12 high school attendance area boundaries.

Table B1. PPS Residents Forecast by Cluster[1] and Grade Level, 2011-12 to 2025-26

	Historic	Forecast															Change 2010-11 to 2025-26	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Number	Percent
Cleveland Cluster																		
K-5	3,357	3,449	3,514	3,579	3,638	3,623	3,614	3,613	3,619	3,627	3,633	3,648	3,656	3,663	3,672	3,686	329	*10%*
6-8	1,354	1,392	1,464	1,499	1,539	1,596	1,664	1,713	1,719	1,710	1,711	1,698	1,694	1,702	1,717	1,718	364	*27%*
9-12	1,788	1,737	1,756	1,780	1,803	1,861	1,934	1,952	2,041	2,119	2,168	2,226	2,235	2,221	2,214	2,210	422	*24%*
Total	**6,499**	**6,578**	**6,734**	**6,858**	**6,980**	**7,080**	**7,212**	**7,278**	**7,379**	**7,456**	**7,512**	**7,572**	**7,585**	**7,586**	**7,603**	**7,614**	**1,115**	***17%***
Franklin Cluster																		
K-5	3,968	3,988	4,060	4,125	4,150	4,130	4,130	4,120	4,120	4,122	4,139	4,154	4,162	4,172	4,183	4,201	233	*6%*
6-8	1,620	1,649	1,638	1,645	1,636	1,693	1,749	1,778	1,787	1,784	1,766	1,748	1,746	1,762	1,777	1,777	157	*10%*
9-12	1,991	1,919	1,877	1,851	1,887	1,881	1,886	1,901	1,919	1,976	2,020	2,059	2,063	2,043	2,031	2,024	33	*2%*
Total	**7,579**	**7,556**	**7,575**	**7,621**	**7,673**	**7,704**	**7,765**	**7,799**	**7,826**	**7,882**	**7,925**	**7,961**	**7,971**	**7,977**	**7,991**	**8,002**	**423**	***6%***
Grant Cluster																		
K-5	3,186	3,244	3,250	3,276	3,293	3,296	3,279	3,287	3,302	3,343	3,362	3,384	3,405	3,421	3,437	3,449	263	*8%*
6-8	1,322	1,321	1,370	1,400	1,441	1,427	1,492	1,502	1,522	1,480	1,476	1,462	1,476	1,486	1,501	1,516	194	*15%*
9-12	1,759	1,786	1,828	1,813	1,812	1,862	1,871	1,907	1,954	1,984	2,020	2,043	2,039	2,004	1,998	1,986	227	*13%*
Total	**6,267**	**6,351**	**6,448**	**6,489**	**6,546**	**6,585**	**6,642**	**6,696**	**6,778**	**6,807**	**6,858**	**6,889**	**6,920**	**6,911**	**6,936**	**6,951**	**684**	***11%***
Lincoln Cluster																		
K-5	2,105	2,163	2,183	2,204	2,197	2,193	2,277	2,318	2,357	2,391	2,420	2,439	2,456	2,468	2,480	2,494	389	*18%*
6-8	974	961	971	1,017	1,100	1,136	1,101	1,073	1,052	1,109	1,126	1,149	1,170	1,197	1,211	1,220	246	*25%*
9-12	1,431	1,457	1,528	1,499	1,474	1,512	1,522	1,601	1,699	1,661	1,666	1,651	1,628	1,693	1,730	1,758	327	*23%*
Total	**4,510**	**4,581**	**4,682**	**4,720**	**4,771**	**4,841**	**4,900**	**4,992**	**5,108**	**5,161**	**5,212**	**5,239**	**5,254**	**5,358**	**5,421**	**5,472**	**962**	***21%***

continued on next page

Forecast: Population Research Center, Portland State University, June 2011.

Table B1 (continued). PPS Residents Forecast by Cluster[1] and Grade Level, 2011-12 to 2025-26

	Historic	Forecast															Change 2010-11 to 2025-26	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Number	Percent
Madison Cluster																		
K-5	3,721	3,732	3,768	3,795	3,832	3,839	3,848	3,852	3,870	3,889	3,910	3,935	3,951	3,968	3,983	3,999	278	*7%*
6-8	1,613	1,667	1,642	1,687	1,674	1,696	1,728	1,757	1,770	1,761	1,757	1,754	1,763	1,778	1,797	1,804	191	*12%*
9-12	2,160	2,100	2,084	2,025	2,083	2,117	2,120	2,144	2,148	2,195	2,211	2,238	2,246	2,234	2,229	2,237	77	*4%*
Total	**7,494**	**7,499**	**7,494**	**7,507**	**7,589**	**7,652**	**7,696**	**7,753**	**7,788**	**7,845**	**7,878**	**7,927**	**7,960**	**7,980**	**8,009**	**8,040**	**546**	***7%***
Roosevelt Cluster																		
K-5	3,837	3,900	3,944	4,041	4,066	4,070	4,089	4,084	4,091	4,097	4,114	4,129	4,134	4,139	4,152	4,164	327	*9%*
6-8	1,689	1,684	1,691	1,654	1,695	1,710	1,780	1,803	1,826	1,841	1,832	1,821	1,821	1,839	1,853	1,854	165	*10%*
9-12	2,054	2,008	2,000	1,967	2,011	2,039	2,010	2,018	2,062	2,081	2,152	2,179	2,198	2,194	2,188	2,190	136	*7%*
Total	**7,580**	**7,592**	**7,635**	**7,662**	**7,772**	**7,819**	**7,879**	**7,905**	**7,979**	**8,019**	**8,098**	**8,129**	**8,153**	**8,172**	**8,193**	**8,208**	**628**	***8%***
Wilson Cluster																		
K-5	2,235	2,297	2,362	2,381	2,386	2,399	2,480	2,500	2,517	2,533	2,556	2,571	2,584	2,591	2,602	2,612	377	*17%*
6-8	1,064	1,040	1,063	1,101	1,165	1,212	1,158	1,158	1,175	1,247	1,247	1,245	1,247	1,269	1,281	1,289	225	*21%*
9-12	1,499	1,461	1,416	1,377	1,341	1,325	1,398	1,429	1,485	1,479	1,482	1,501	1,519	1,572	1,579	1,583	84	*6%*
Total	**4,798**	**4,798**	**4,841**	**4,859**	**4,892**	**4,936**	**5,036**	**5,087**	**5,177**	**5,259**	**5,285**	**5,317**	**5,350**	**5,432**	**5,462**	**5,484**	**686**	***14%***
Jefferson Dual Assignment Zone [2]																		
K-5	*2,878*	*2,920*	*2,970*	*3,030*	*3,056*	*3,066*	*3,072*	*3,073*	*3,084*	*3,101*	*3,108*	*3,119*	*3,126*	*3,139*	*3,152*	*3,164*	*286*	*10%*
6-8	*1,228*	*1,216*	*1,181*	*1,167*	*1,174*	*1,203*	*1,260*	*1,288*	*1,302*	*1,297*	*1,291*	*1,286*	*1,290*	*1,303*	*1,306*	*1,312*	*84*	*7%*
9-12	*1,538*	*1,510*	*1,488*	*1,434*	*1,452*	*1,429*	*1,402*	*1,398*	*1,418*	*1,461*	*1,502*	*1,541*	*1,546*	*1,532*	*1,534*	*1,534*	*-4*	*0%*
Total	***5,644***	***5,646***	***5,639***	***5,631***	***5,682***	***5,698***	***5,734***	***5,759***	***5,804***	***5,859***	***5,901***	***5,946***	***5,962***	***5,974***	***5,992***	***6,010***	***366***	***6%***
Out of District																		
K-5	459	466	458	459	466	469	476	481	484	485	485	486	487	488	489	490	31	*7%*
6-8	209	204	223	206	213	205	201	202	200	206	211	215	216	216	216	216	7	*3%*
9-12	346	354	361	385	423	441	462	431	445	424	421	424	426	438	446	454	108	*31%*
Total	**1,014**	**1,024**	**1,042**	**1,050**	**1,102**	**1,115**	**1,139**	**1,114**	**1,129**	**1,115**	**1,117**	**1,125**	**1,129**	**1,142**	**1,151**	**1,160**	**146**	***14%***
Total	**45,741**	**45,979**	**46,451**	**46,766**	**47,325**	**47,732**	**48,269**	**48,624**	**49,164**	**49,544**	**49,885**	**50,159**	**50,322**	**50,558**	**50,766**	**50,931**	**5,190**	***11%***

Forecast: Population Research Center, Portland State University, June 2011.

1. Based on 2011-12 cluster boundaries.

2. Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

Table B2. PPS Grades K-2 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades K-2 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CLE	Abernethy	249	275	292	301	293	299	299	295	295	297	300	301	302	301	302	304	306	307
CLE	Buckman	119	98	136	156	156	143	142	141	141	142	143	143	143	143	144	145	146	146
CLE	Duniway	183	185	201	207	211	206	206	204	203	205	207	208	208	209	210	211	212	213
CLE	Grout	251	280	279	292	289	287	288	286	286	286	288	290	291	291	292	294	296	297
CLE	Lewis	166	160	167	165	169	172	172	170	170	171	172	173	172	173	172	172	173	175
CLE	Llewellyn	263	298	306	298	300	308	308	306	306	306	310	311	311	311	312	313	315	315
CLE	Whitman	210	213	220	224	223	230	230	228	226	227	230	232	231	230	230	231	232	234
CLE	Woodstock	193	173	191	202	211	202	204	200	199	197	201	204	201	200	202	204	204	205
FRA	Arleta	148	148	175	182	182	177	176	174	174	175	176	176	176	176	177	178	180	181
FRA	Atkinson	158	150	168	167	175	173	171	168	167	169	171	172	173	172	172	172	176	177
FRA	Bridger	170	166	173	177	180	182	180	178	177	178	179	180	180	180	180	180	181	182
FRA	Creston	177	179	180	182	187	190	189	186	187	187	189	189	188	187	189	190	191	191
FRA	Glencoe	291	291	306	312	322	313	311	308	307	310	313	313	313	313	314	316	316	315
FRA	Kelly	249	247	277	289	291	280	279	274	275	278	281	281	280	280	282	283	283	287
FRA	Lent	195	230	232	230	221	227	226	223	224	225	227	227	227	227	228	228	230	232
FRA	Marysville	205	205	194	200	193	200	197	195	194	195	198	199	199	199	199	201	202	202
FRA	Sunnyside	151	163	161	172	166	168	167	166	166	168	169	168	168	168	169	171	171	172
FRA	Woodmere	249	231	234	224	230	241	239	237	238	239	241	242	242	242	242	244	246	247
GRA	Alameda	368	402	413	420	410	403	400	398	404	407	412	418	420	422	421	423	426	428
GRA	Beverly Cleary	292	294	316	322	321	310	309	307	314	317	321	324	323	324	327	328	330	331
GRA	Boise-Eliot	106	105	125	130	130	125	124	124	124	125	126	128	129	130	131	132	133	133
GRA	Humboldt	107	117	108	107	115	118	120	119	120	120	121	122	123	124	124	124	125	126
GRA	Irvington	184	183	182	187	189	187	186	184	186	187	191	193	194	193	194	195	196	197
GRA	King	129	125	120	120	122	122	123	123	125	126	127	129	129	129	129	130	131	132
GRA	Laurelhurst	221	239	230	222	227	226	226	223	227	228	233	235	236	238	239	240	242	242
GRA	Sabin	171	175	202	204	217	197	199	195	199	203	207	208	209	209	211	214	214	214
LIN	Ainsworth	193	196	196	187	192	196	199	202	204	207	208	209	208	207	209	212	215	216
LIN	Bridlemile	232	223	224	210	209	217	221	224	226	227	227	226	225	223	224	226	227	228
LIN	Chapman	268	302	299	308	303	320	324	330	342	360	374	388	395	401	403	407	408	410
LIN	Forest Park	260	272	255	238	228	246	253	259	265	268	269	268	264	266	269	271	272	273
LIN	Skyline	81	92	74	78	69	79	80	80	81	82	83	82	81	80	80	81	82	83

continued on next page

PSU Population Research Center, June 2011

Table B2 (continued). PPS Grades K-2 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades K-2 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
MAD	Faubion	171	190	188	191	187	190	189	190	191	193	194	195	196	196	197	198	199	200
MAD	Harrison Park	328	336	357	360	367	353	354	353	355	357	360	361	363	364	365	366	368	371
MAD	Lee	170	169	167	171	176	177	177	176	178	180	182	182	182	182	183	184	185	186
MAD	Rigler	287	282	281	284	284	285	284	284	285	288	290	290	290	291	292	294	295	295
MAD	Roseway Heights	175	198	198	205	197	202	202	201	203	204	207	208	209	209	210	211	213	214
MAD	Scott	276	268	255	264	271	267	267	267	269	271	273	273	274	275	276	277	279	281
MAD	Vernon	231	245	247	255	252	250	248	248	250	252	254	255	256	257	258	260	261	261
MAD	Vestal	246	260	231	224	228	234	236	235	238	237	240	242	242	243	244	246	247	248
ROO	Astor	164	166	170	166	163	168	167	166	166	167	168	168	168	168	169	169	169	169
ROO	Beach	212	213	232	230	240	239	238	235	235	237	240	241	242	242	242	243	244	245
ROO	Cesar Chavez	176	184	185	187	195	194	193	192	192	194	196	196	196	196	196	197	198	199
ROO	Chief Joseph	256	252	260	271	261	263	263	260	260	262	264	264	265	266	267	267	268	269
ROO	James John	232	240	267	266	267	271	271	269	268	270	272	273	273	273	274	274	277	277
ROO	Peninsula	154	146	132	133	132	143	143	143	142	142	143	144	145	145	145	145	146	146
ROO	Rosa Parks	272	260	264	259	257	268	268	265	265	267	269	269	270	271	272	271	273	274
ROO	Sitton	271	249	258	268	275	267	266	264	264	266	268	270	271	271	270	271	273	275
ROO	Woodlawn	293	277	284	291	303	302	298	297	299	297	301	304	298	297	297	301	303	306
WIL	Capitol Hill	174	218	190	199	209	217	220	230	236	245	248	254	257	263	265	267	270	271
WIL	Hayhurst	159	172	165	165	150	193	192	195	196	199	201	203	204	205	205	206	206	207
WIL	Maplewood	194	191	184	181	193	193	193	191	191	194	197	196	194	193	195	197	199	200
WIL	Markham	273	293	276	265	274	288	288	285	285	289	293	293	292	290	291	293	295	296
WIL	Rieke	195	201	186	189	189	194	193	190	190	194	197	199	200	201	200	199	199	200
WIL	Stephenson	141	149	143	143	142	146	146	140	141	141	143	145	144	141	142	143	144	144
Grade K-2 residing in PPS		11,289	11,576	11,756	11,880	11,943	12,048	12,044	11,983	12,051	12,158	12,294	12,364	12,372	12,387	12,432	12,499	12,572	12,625
Grade K-2 residing outside PPS		226	286	224	225	224	230	236	240	241	241	241	241	241	242	243	244	244	244
Grade K-2 Totals		**11,515**	**11,862**	**11,980**	**12,105**	**12,167**	**12,278**	**12,280**	**12,223**	**12,292**	**12,399**	**12,535**	**12,605**	**12,613**	**12,629**	**12,675**	**12,743**	**12,816**	**12,869**

PSU Population Research Center, June 2011

Table B3. PPS Grades 3-5 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades 3-5 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CLE	Abernethy	202	223	241	257	287	290	303	295	300	298	295	296	299	303	302	301	299	300
CLE	Buckman	103	96	95	89	94	115	130	131	118	118	118	118	119	119	119	119	119	120
CLE	Duniway	172	175	185	186	182	200	209	211	204	204	204	204	205	207	208	208	209	210
CLE	Grout	256	268	261	253	258	263	275	273	271	272	271	269	270	273	276	277	277	278
CLE	Lewis	162	170	177	171	170	172	171	176	181	178	176	176	178	178	178	177	178	177
CLE	Llewellyn	186	206	254	301	320	322	318	322	330	329	325	325	325	329	329	329	329	330
CLE	Whitman	189	197	189	191	196	199	204	204	210	209	207	204	205	206	206	205	204	204
CLE	Woodstock	141	149	163	156	155	171	179	181	174	174	172	173	173	175	174	173	173	175
FRA	Arleta	187	173	157	138	147	166	174	173	167	166	164	164	165	167	167	167	166	167
FRA	Atkinson	148	139	142	148	153	167	167	175	173	171	167	165	168	171	173	173	170	172
FRA	Bridger	158	149	155	149	157	157	163	164	166	165	162	160	161	162	163	163	163	163
FRA	Creston	154	163	156	147	141	149	152	155	157	156	154	155	155	156	155	155	155	156
FRA	Glencoe	296	281	289	278	269	287	292	299	291	287	284	285	287	289	289	288	289	291
FRA	Kelly	223	229	251	242	243	265	276	277	267	263	260	261	265	267	266	266	266	267
FRA	Lent	180	175	181	197	224	219	221	211	217	214	214	214	215	216	216	216	214	216
FRA	Marysville	208	204	208	215	220	206	216	208	216	209	208	207	210	213	213	211	211	212
FRA	Sunnyside	112	113	128	132	149	148	158	153	155	153	153	154	155	156	154	155	156	155
FRA	Woodmere	210	223	201	207	210	210	196	206	212	212	210	210	212	213	214	215	217	216
GRA	Alameda	301	314	361	384	408	416	423	412	403	401	399	405	409	413	415	417	417	418
GRA	Beverly Cleary	233	255	275	281	282	301	306	304	293	291	291	296	299	302	303	304	304	306
GRA	Boise-Eliot	95	85	88	94	97	113	116	117	113	112	112	112	112	112	114	115	117	118
GRA	Humboldt	106	118	99	101	92	94	93	100	103	105	104	105	104	106	106	107	109	109
GRA	Irvington	167	176	187	178	171	167	174	175	173	171	169	170	172	174	177	177	176	178
GRA	King	118	116	109	112	102	103	101	104	104	106	106	108	107	106	106	107	108	108
GRA	Laurelhurst	206	219	220	231	214	218	212	216	215	214	211	213	216	219	223	224	225	225
GRA	Sabin	139	152	151	151	153	176	181	195	176	174	172	177	180	183	185	184	184	184
LIN	Ainsworth	153	154	169	193	192	193	187	192	196	198	201	203	207	207	207	206	206	209
LIN	Bridlemile	241	249	252	268	263	252	236	237	245	248	251	253	255	255	253	252	250	251
LIN	Chapman	238	239	260	297	323	331	337	330	347	351	358	370	388	403	418	423	430	432
LIN	Forest Park	285	270	284	297	314	292	278	265	286	291	300	305	309	308	305	303	304	306
LIN	Skyline	90	98	92	87	90	78	82	74	85	86	86	87	88	89	88	87	86	86

continued on next page

PSU Population Research Center, June 2011

Table B3 (continued). PPS Grades 3-5 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades 3-5 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
MAD	Faubion	178	158	162	168	182	180	184	181	183	181	183	184	186	187	188	189	189	190
MAD	Harrison Park	319	316	329	340	344	370	373	381	367	365	366	369	372	377	379	380	381	382
MAD	Lee	168	168	186	180	172	173	178	185	185	184	184	186	187	189	190	190	190	192
MAD	Rigler	269	281	278	263	257	262	265	265	267	265	265	265	265	266	268	268	269	268
MAD	Roseway Heights	156	151	170	170	191	194	202	194	198	197	197	199	199	203	206	207	206	206
MAD	Scott	248	255	232	222	210	222	230	235	232	231	232	234	235	238	240	241	242	241
MAD	Vernon	240	229	219	200	211	222	230	229	226	224	225	227	228	230	232	232	232	232
MAD	Vestal	192	200	221	235	239	214	213	215	221	223	218	219	226	228	223	225	227	232
ROO	Astor	142	145	135	144	155	159	156	153	158	157	156	156	157	158	158	158	158	158
ROO	Beach	163	161	148	177	179	201	203	210	209	206	204	204	206	210	211	211	211	211
ROO	Cesar Chavez	166	178	154	157	155	171	173	181	181	179	178	178	180	182	182	182	182	182
ROO	Chief Joseph	233	226	238	227	251	245	258	247	249	247	245	245	248	250	250	250	251	252
ROO	James John	238	240	223	236	236	260	262	263	266	264	263	262	265	267	268	267	267	268
ROO	Peninsula	130	137	129	137	126	120	121	120	130	130	130	129	129	130	131	132	132	132
ROO	Rosa Parks	268	265	257	254	257	254	252	250	260	258	256	256	259	261	261	261	262	263
ROO	Sitton	240	250	250	251	246	253	266	273	264	261	260	260	263	265	267	267	267	266
ROO	Woodlawn	263	268	251	246	246	263	268	282	281	280	278	278	279	277	274	273	271	272
WIL	Capitol Hill	175	178	196	190	208	192	204	208	223	226	236	242	251	252	257	263	271	272
WIL	Hayhurst	129	130	145	165	154	181	182	182	192	192	194	195	196	196	198	199	199	199
WIL	Maplewood	196	194	203	205	210	190	186	194	201	203	199	198	202	206	205	202	200	203
WIL	Markham	234	235	232	266	280	262	253	257	278	278	275	275	279	281	278	277	276	276
WIL	Rieke	175	200	195	198	200	185	189	187	197	197	193	193	197	200	202	203	204	203
WIL	Stephenson	133	129	120	131	153	140	140	140	150	142	141	140	140	143	146	142	139	141
Grade 3-5 residing in PPS		10,314	10,472	10,653	10,893	11,138	11,353	11,518	11,567	11,666	11,616	11,582	11,638	11,762	11,873	11,916	11,923	11,937	11,980
Grade 3-5 residing outside PPS		224	296	235	241	234	229	230	229	235	240	243	244	244	244	244	244	245	246
Grade 3-5 Totals		**10,538**	**10,768**	**10,888**	**11,134**	**11,372**	**11,582**	**11,748**	**11,796**	**11,901**	**11,856**	**11,825**	**11,882**	**12,006**	**12,117**	**12,160**	**12,167**	**12,182**	**12,226**

PSU Population Research Center, June 2011

Table B4. PPS Grades K-5 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades K-5 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CLE	Abernethy	451	498	533	558	580	589	602	590	595	595	595	597	601	604	604	605	605	607
CLE	Buckman	222	194	231	245	250	258	272	272	259	260	261	261	262	262	263	264	265	266
CLE	Duniway	355	360	386	393	393	406	415	415	407	409	411	412	413	416	418	419	421	423
CLE	Grout	507	548	540	545	547	550	563	559	557	558	559	559	561	564	568	571	573	575
CLE	Lewis	328	330	344	336	339	344	343	346	351	349	348	349	350	351	350	349	351	352
CLE	Llewellyn	449	504	560	599	620	630	626	628	636	635	635	636	636	640	641	642	644	645
CLE	Whitman	399	410	409	415	419	429	434	432	436	436	437	436	436	436	436	436	436	438
CLE	Woodstock	334	322	354	358	366	373	383	381	373	371	373	377	374	375	376	377	377	380
FRA	Arleta	335	321	332	320	329	343	350	347	341	341	340	340	341	343	344	345	346	348
FRA	Atkinson	306	289	310	315	328	340	338	343	340	340	338	337	341	343	345	345	346	349
FRA	Bridger	328	315	328	326	337	339	343	342	343	343	341	340	341	342	343	343	344	345
FRA	Creston	331	342	336	329	328	339	341	341	344	343	343	344	343	343	344	345	346	347
FRA	Glencoe	587	572	595	590	591	600	603	607	598	597	597	598	600	602	603	604	605	606
FRA	Kelly	472	476	528	531	534	545	555	551	542	541	541	542	545	547	548	549	549	554
FRA	Lent	375	405	413	427	445	446	447	434	441	439	441	441	442	443	444	444	444	448
FRA	Marysville	413	409	402	415	413	406	413	403	410	404	406	406	409	412	412	412	413	414
FRA	Sunnyside	263	276	289	304	315	316	325	319	321	321	322	322	323	324	323	326	327	327
FRA	Woodmere	459	454	435	431	440	451	435	443	450	451	451	452	454	455	456	459	463	463
GRA	Alameda	669	716	774	804	818	819	823	810	807	808	811	823	829	835	836	840	843	846
GRA	Beverly Cleary	525	549	591	603	603	611	615	611	607	608	612	620	622	626	630	632	634	637
GRA	Boise-Eliot	201	190	213	224	227	238	240	241	237	237	238	240	241	242	245	247	250	251
GRA	Humboldt	213	235	207	208	207	212	213	219	223	225	225	227	227	230	230	231	234	235
GRA	Irvington	351	359	369	365	360	354	360	359	359	358	360	363	366	367	371	372	372	375
GRA	King	247	241	229	232	224	225	224	227	229	232	233	237	236	235	235	237	239	240
GRA	Laurelhurst	427	458	450	453	441	444	438	439	442	442	444	448	452	457	462	464	467	467
GRA	Sabin	310	327	353	355	370	373	380	390	375	377	379	385	389	392	396	398	398	398
LIN	Ainsworth	346	350	365	380	384	389	386	394	400	405	409	412	415	414	416	418	421	425
LIN	Bridlemile	473	472	476	478	472	469	457	461	471	475	478	479	480	478	477	478	477	479
LIN	Chapman	506	541	559	605	626	651	661	660	689	711	732	758	783	804	821	830	838	842
LIN	Forest Park	545	542	539	535	542	538	531	524	551	559	569	573	573	574	574	574	576	579
LIN	Skyline	171	190	166	165	159	157	162	154	166	168	169	169	169	169	168	168	168	169

continued on next page

PSU Population Research Center, June 2011

Table B4 (continued). PPS Grades K-5 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades K-5 Attendance Area	< History			Forecast >														
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
MAD	Faubion	349	348	350	359	369	370	373	371	374	374	377	379	382	383	385	387	388	390
MAD	Harrison Park	647	652	686	700	711	723	727	734	722	722	726	730	735	741	744	746	749	753
MAD	Lee	338	337	353	351	348	350	355	361	363	364	366	368	369	371	373	374	375	378
MAD	Rigler	556	563	559	547	541	547	549	549	552	553	555	555	555	557	560	562	564	563
MAD	Roseway Heights	331	349	368	375	388	396	404	395	401	401	404	407	408	412	416	418	419	420
MAD	Scott	524	523	487	486	481	489	497	502	501	502	505	507	509	513	516	518	521	522
MAD	Vernon	471	474	466	455	463	472	478	477	476	476	479	482	484	487	490	492	493	493
MAD	Vestal	438	460	452	459	467	448	449	450	459	460	458	461	468	471	467	471	474	480
ROO	Astor	306	311	305	310	318	327	323	319	324	324	324	324	325	326	327	327	327	327
ROO	Beach	375	374	380	407	419	440	441	445	444	443	444	445	448	452	453	454	455	456
ROO	Cesar Chavez	342	362	339	344	350	365	366	373	373	373	374	374	376	378	378	379	380	381
ROO	Chief Joseph	489	478	498	498	512	508	521	507	509	509	509	509	513	516	517	517	519	521
ROO	James John	470	480	490	502	503	531	533	532	534	534	535	535	538	540	542	541	544	545
ROO	Peninsula	284	283	261	270	258	263	264	263	272	272	273	273	274	275	276	277	278	278
ROO	Rosa Parks	540	525	521	513	514	522	520	515	525	525	525	525	529	532	533	532	535	537
ROO	Sitton	511	499	508	519	521	520	532	537	528	527	528	530	534	536	537	538	540	541
ROO	Woodlawn	556	545	535	537	549	565	566	579	580	577	579	582	577	574	571	574	574	578
WIL	Capitol Hill	349	396	386	389	417	409	424	438	459	471	484	496	508	515	522	530	541	543
WIL	Hayhurst	288	302	310	330	304	374	374	377	388	391	395	398	400	401	403	405	405	406
WIL	Maplewood	390	385	387	386	403	383	379	385	392	397	396	394	396	399	400	399	399	403
WIL	Markham	507	528	508	531	554	550	541	542	563	567	568	568	571	571	569	570	571	572
WIL	Rieke	370	401	381	387	389	379	382	377	387	391	390	392	397	401	402	402	403	403
WIL	Stephenson	274	278	263	274	295	286	286	280	291	283	284	285	284	284	288	285	283	285
Grade K-5 residing in PPS		21,603	22,048	22,409	22,773	23,081	23,401	23,562	23,550	23,717	23,774	23,876	24,002	24,134	24,260	24,348	24,422	24,509	24,605
Grade K-5 residing outside PPS		450	582	459	466	458	459	466	469	476	481	484	485	485	486	487	488	489	490
Grade K-5 Totals		**22,053**	**22,630**	**22,868**	**23,239**	**23,539**	**23,860**	**24,028**	**24,019**	**24,193**	**24,255**	**24,360**	**24,487**	**24,619**	**24,746**	**24,835**	**24,910**	**24,998**	**25,095**

PSU Population Research Center, June 2011

Table B5. PPS Grades 6-8 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades 6-8 Attendance Area	< History 2008-09	2009-10	2010-11	Forecast > 2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CLE	Hosford Middle 6-8	650	653	667	683	718	722	714	750	793	837	828	808	811	808	809	813	821	821
CLE	Sellwood Middle 6-8	477	488	507	538	565	606	651	668	688	691	706	711	712	705	703	706	712	713
FRA	Arleta K-8	179	194	171	170	152	140	125	133	151	157	157	152	151	149	149	150	151	151
FRA	Bridger K-8	173	152	148	148	136	142	137	145	144	149	151	153	151	149	147	148	149	150
FRA	Creston K-8	146	118	125	130	142	131	125	120	127	127	131	132	133	132	130	130	132	131
FRA	Lane Middle 6-8	565	537	556	545	570	553	554	561	583	586	591	597	589	583	583	593	596	596
FRA	Lent K-8	169	156	148	141	134	146	160	183	181	180	173	176	176	174	174	174	175	175
FRA	Marysville 6-8	166	162	171	165	168	179	183	191	178	187	181	185	181	179	179	179	181	182
FRA	Mt. Tabor Middle 6-8	368	374	395	431	424	418	415	412	444	445	460	450	444	438	436	441	446	446
FRA	Sunnyside K-8	87	87	86	90	93	107	111	126	124	132	128	130	129	129	130	130	131	130
GRA	Beaumont Middle 6-8	269	297	318	333	332	361	382	406	413	420	413	405	403	400	401	403	407	410
GRA	Beverly Cleary K-8	231	237	228	227	252	264	271	272	289	292	292	281	279	278	283	286	289	291
GRA	Boise-Eliot K-8	84	80	83	83	87	78	82	85	98	101	102	98	96	96	95	96	94	97
GRA	Humboldt K-8	102	87	88	81	90	82	84	76	78	77	83	86	87	86	86	87	86	89
GRA	Irvington K-8	134	149	152	150	152	165	156	150	146	153	154	151	150	147	149	149	153	153
GRA	King K-8	105	105	104	96	94	93	95	87	87	85	87	87	88	87	88	88	86	88
GRA	Laurelhurst K-8	196	202	216	219	238	229	239	221	225	219	224	222	222	217	219	223	226	230
GRA	Sabin K-8	145	135	133	132	125	128	132	130	156	155	167	150	151	151	155	154	160	158
LIN	Skyline K-8	113	111	109	93	88	90	85	88	78	80	73	83	84	84	85	86	87	86
LIN	Sylvan Middle 6-8	839	861	865	868	883	927	1,015	1,048	1,023	993	979	1,026	1,042	1,065	1,085	1,111	1,124	1,134

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PSU Population Research Center, June 2011

Table B5 (continued). PPS Grades 6-8 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 attendance area boundary in which they reside)

H.S. Clust.	Grades 6-8 Attendance Area	< History 2008-09	2009-10	2010-11	Forecast > 2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
MAD	Faubion K-8	157	159	159	162	155	152	159	171	170	174	170	172	171	172	172	175	177	178
MAD	Harrison Park K-8	305	311	308	314	309	319	330	332	357	359	367	352	352	351	355	357	362	364
MAD	Lee K-8	162	177	175	179	182	188	182	174	175	181	187	187	186	186	187	189	193	193
MAD	Rigler K-8	218	211	217	249	253	254	242	236	241	242	245	245	243	243	242	242	245	245
MAD	Roseway Heights K-8	153	160	137	147	144	160	161	179	183	189	181	185	184	184	185	186	190	191
MAD	Scott K-8	225	212	222	217	223	210	201	189	199	208	215	212	211	212	212	213	216	216
MAD	Vernon K-8	233	216	199	211	191	190	173	183	193	201	200	197	195	196	197	199	202	202
MAD	Vestal K-8	199	198	196	188	185	214	226	232	210	203	205	211	215	210	213	217	212	215
ROO	Astor K-8	136	136	137	140	135	129	137	146	149	146	144	148	147	146	146	147	148	148
ROO	Beach K-8	167	153	150	124	129	126	151	152	170	169	177	176	174	172	172	174	177	178
ROO	Cesar Chavez K-8	169	156	149	143	139	134	138	136	151	152	159	158	157	156	156	158	160	160
ROO	George Middle 6-8	645	657	691	706	726	699	708	709	734	741	751	757	753	748	747	756	763	766
ROO	Ockley Green K-8	199	203	194	207	198	214	205	225	221	229	221	222	222	221	221	222	224	224
ROO	Peninsula K-8	122	118	117	112	127	120	131	118	112	114	112	121	121	122	120	120	121	122
ROO	Woodlawn K-8	255	252	251	252	237	232	225	224	243	252	262	259	258	256	259	262	260	256
WIL	Gray Middle 6-8	497	479	478	482	502	548	572	575	547	547	559	583	581	578	577	583	593	595
WIL	Jackson Middle 6-8	663	618	586	558	561	553	593	637	611	611	616	664	666	667	670	686	688	694
Grade 6-8 residing in PPS		9,703	9,601	9,636	9,714	9,839	10,003	10,250	10,470	10,672	10,784	10,851	10,932	10,915	10,877	10,917	11,033	11,137	11,178
Grade 6-8 residing outside PPS		177	224	209	204	223	206	213	205	201	202	200	206	211	215	216	216	216	216
Grade 6-8 Totals		**9,880**	**9,825**	**9,845**	**9,918**	**10,062**	**10,209**	**10,463**	**10,675**	**10,873**	**10,986**	**11,051**	**11,138**	**11,126**	**11,092**	**11,133**	**11,249**	**11,353**	**11,394**

PSU Population Research Center, June 2011

Table B6. PPS Grades 9-12 Enrollment by Attendance Area Residing

(students attending all PPS schools tabulated by the 2011-12 high school attendance area boundary in which they reside)

Grades 9-12 Attendance Area	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Cleveland	1,739	1,798	1,788	1,737	1,756	1,780	1,803	1,861	1,934	1,952	2,041	2,119	2,168	2,226	2,235	2,221	2,214	2,210
Franklin	2,093	2,008	1,991	1,919	1,877	1,851	1,887	1,881	1,886	1,901	1,919	1,976	2,020	2,059	2,063	2,043	2,031	2,024
Grant	1,730	1,715	1,759	1,786	1,828	1,813	1,812	1,862	1,871	1,907	1,954	1,984	2,020	2,043	2,039	2,004	1,998	1,986
Lincoln	1,345	1,385	1,431	1,457	1,528	1,499	1,474	1,512	1,522	1,601	1,699	1,661	1,666	1,651	1,628	1,693	1,730	1,758
Madison	2,118	2,144	2,084	2,018	2,008	1,941	1,999	2,033	2,024	2,054	2,054	2,107	2,133	2,156	2,169	2,154	2,148	2,156
Roosevelt	2,164	2,192	2,130	2,090	2,076	2,051	2,095	2,123	2,106	2,108	2,156	2,169	2,230	2,261	2,275	2,274	2,269	2,271
Wilson	1,566	1,496	1,499	1,461	1,416	1,377	1,341	1,325	1,398	1,429	1,485	1,479	1,482	1,501	1,519	1,572	1,579	1,583
*Jefferson**	*1,631*	*1,650*	*1,538*	*1,510*	*1,488*	*1,434*	*1,452*	*1,429*	*1,402*	*1,398*	*1,418*	*1,461*	*1,502*	*1,541*	*1,546*	*1,532*	*1,534*	*1,534*
Grade 9-12 residing in PPS	12,755	12,738	12,682	12,468	12,489	12,312	12,411	12,597	12,741	12,952	13,308	13,495	13,719	13,897	13,928	13,961	13,969	13,988
Grade 9-12 residing outside PPS	336	399	346	354	361	385	423	441	462	431	445	424	421	424	426	438	446	454
Grade 9-12 Totals	**13,091**	**13,137**	**13,028**	**12,822**	**12,850**	**12,697**	**12,834**	**13,038**	**13,203**	**13,383**	**13,753**	**13,919**	**14,140**	**14,321**	**14,354**	**14,399**	**14,415**	**14,442**

**Note: Jefferson Dual Assignment area residents are also included in the Grant, Madison, or Roosevelt attendance area totals.*

PSU Population Research Center, June 2011

APPENDIX C

ENROLLMENT FORECASTS BY SCHOOL
2011-12 to 2025-26

Table C1. Grades K-2 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Abernethy	191	222	229	234	218	223	223	218	217	218	222	225	225	224	225	227	229	230
Ainsworth	278	294	295	292	298	301	304	306	308	313	315	315	314	314	316	318	320	321
Alameda	377	396	398	398	381	371	368	369	376	380	384	388	391	393	394	397	399	399
Arleta	121	125	143	151	146	142	141	139	138	139	141	142	142	142	143	144	146	147
Astor	164	172	162	161	160	164	160	158	156	155	157	159	159	159	159	159	159	159
Atkinson	257	239	257	252	261	255	253	249	247	249	253	255	255	255	254	255	258	260
Beach	221	224	240	243	252	250	247	245	244	244	246	248	249	249	249	250	250	250
Beverly Cleary	211	228	255	257	256	243	243	242	246	248	251	253	253	254	256	258	260	261
Boise-Eliot	150	169	162	167	162	163	161	161	163	162	162	163	164	163	163	164	165	165
Bridger	147	166	169	171	176	176	176	175	175	174	175	176	176	177	177	177	178	179
Bridlemile	230	217	213	203	202	213	216	219	220	222	223	221	220	219	220	222	223	224
Buckman	241	241	250	242	241	235	246	244	242	243	245	247	246	246	247	248	249	249
Capitol Hill	160	194	172	179	176	185	185	192	198	206	208	214	218	222	223	224	226	227
Cesar Chavez	153	165	189	193	201	199	196	194	193	193	194	195	195	195	195	196	197	198
Chapman	262	278	264	258	244	259	262	265	272	287	300	310	315	320	321	323	325	327
Chief Joseph	184	194	222	240	229	223	220	217	216	217	219	220	220	220	220	220	221	222
Creston	142	132	143	146	159	155	154	151	150	151	153	154	154	154	155	155	156	155
Duniway	203	208	221	229	232	226	224	216	215	222	230	230	230	232	234	236	237	238
Faubion	137	155	151	165	168	170	169	170	170	172	173	174	174	174	175	176	177	178
Forest Park	249	263	243	230	217	233	238	244	248	253	254	253	252	253	255	258	259	260
Glencoe	222	225	244	243	246	243	242	239	237	239	242	244	244	244	245	246	247	247
Grout	181	183	197	218	221	221	222	219	217	217	220	222	222	223	225	228	230	230
Harrison Park	241	239	249	253	258	256	258	258	260	262	265	267	269	269	269	270	272	274
Hayhurst	77	93	94	95	85	117	117	118	119	122	123	124	124	125	125	126	126	127
Hayhurst-Odyssey	80	80	75	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72
Humboldt	92	100	84	86	92	99	100	99	101	100	101	102	103	103	102	102	103	104
Irvington	180	178	172	177	184	187	190	189	190	192	196	198	199	198	198	199	200	201
James John	189	191	219	213	211	213	211	209	206	206	207	209	209	209	210	211	212	212
Kelly	245	257	295	318	329	322	316	309	304	306	308	309	309	310	311	313	315	317
King	132	114	117	112	121	122	128	133	134	133	134	135	136	137	138	138	139	140
Laurelhurst	216	239	229	224	221	222	224	225	231	231	230	230	231	230	233	235	237	237
Lee	166	181	160	157	151	152	152	151	152	154	157	158	158	158	159	160	161	161

continued on next page

PSU Population Research Center, August 2011

Table C1 (continued). Grades K-2 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Lent	216	234	236	245	253	260	259	256	255	257	260	261	261	261	262	263	264	265
Lewis	177	185	216	209	199	194	194	194	196	200	201	203	203	204	204	205	206	207
Llewellyn	228	265	275	271	269	276	277	274	272	273	278	280	280	280	281	282	284	284
Maplewood	168	175	169	161	165	171	171	167	167	171	175	174	172	170	172	175	177	178
Markham	195	214	219	215	226	232	231	227	228	232	235	235	234	232	233	235	237	238
Marysville	150	140	125	132	137	144	150	156	160	164	167	169	169	169	169	171	172	171
Ockley Green	73	74	96	111	117	118	118	118	118	118	118	118	118	118	118	118	118	118
Peninsula	135	135	115	114	119	128	128	128	127	127	127	128	128	128	128	128	129	130
Rieke	192	202	184	186	182	189	187	183	184	189	192	194	195	196	195	194	194	195
Rigler	226	230	236	248	260	258	257	257	256	258	260	262	262	263	264	266	267	267
Rosa Parks	251	226	205	197	205	215	212	210	209	209	210	211	212	213	214	214	215	216
Roseway Heights	189	205	194	199	198	203	206	204	201	199	200	202	203	203	204	205	207	208
Sabin	150	146	162	173	186	174	173	173	177	178	181	182	182	183	184	186	187	188
Sabin-Access	27	39	20	20	20	21	21	21	21	21	21	21	21	21	21	21	21	21
Scott	223	202	203	212	218	216	216	215	215	216	218	219	220	221	222	223	225	227
Sitton	182	157	159	167	175	170	168	168	169	170	172	173	173	173	172	173	174	175
Skyline	95	105	82	84	77	88	89	88	87	88	89	89	89	89	89	89	89	89
Stephenson	177	180	176	174	177	183	181	176	176	179	181	182	181	180	181	182	183	183
Sunnyside Environm.	185	191	185	185	182	183	184	186	189	192	195	197	197	197	196	198	200	201
Vernon	147	144	152	163	167	166	165	165	165	167	169	170	170	171	172	174	175	176
Vestal	162	166	143	143	152	157	157	155	155	156	158	159	159	160	161	162	162	162
Whitman	185	185	177	185	177	188	190	189	188	188	191	193	192	192	193	195	196	197
Woodlawn	190	177	185	195	193	199	200	199	198	198	200	201	201	200	201	202	203	203
Woodmere	217	208	202	201	206	215	214	212	211	212	214	215	215	215	216	218	219	220
Woodstock	264	243	257	263	267	263	263	261	261	261	262	263	262	264	266	268	268	269
Creative Science	111	156	157	155	155	155	155	155	155	155	155	155	155	155	155	155	155	155
Metro. Learning Ctr	76	77	76	75	74	74	74	74	74	74	74	74	74	74	74	74	74	74
Richmond	306	325	334	330	330	328	328	328	328	328	328	328	328	328	328	328	328	328
Winterhaven	82	81	80	79	78	78	78	78	78	78	78	78	78	78	78	78	78	78
Other Schools & Programs[1]	437	433	447	434	433	420	416	411	455	459	466	457	451	448	454	454	461	475
TOTAL K-2	**11,515**	**11,862**	**11,980**	**12,105**	**12,167**	**12,278**	**12,280**	**12,223**	**12,292**	**12,399**	**12,535**	**12,605**	**12,613**	**12,629**	**12,675**	**12,743**	**12,816**	**12,869**

PSU Population Research Center, August 2011

1. Includes Focus/Alternative Programs not reported individually, and all Community-Based Programs, Special Services, and Public Charter Programs.

Table C2. Grades 3-5 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Abernethy	158	170	192	199	236	235	240	226	228	226	222	223	223	225	225	225	224	225
Ainsworth	242	234	256	282	285	291	290	296	299	300	302	303	308	312	314	313	313	315
Alameda	340	348	376	381	402	402	404	389	379	379	380	385	388	390	391	394	398	402
Arleta	148	144	138	122	135	144	154	149	145	143	141	139	140	141	141	141	141	142
Astor	143	148	146	157	162	160	162	162	164	161	158	155	155	157	159	159	159	159
Atkinson	278	252	227	238	232	248	245	254	248	243	240	238	241	244	244	245	244	243
Beach	142	166	165	173	172	186	191	199	198	196	195	194	193	193	194	194	194	194
Beverly Cleary	159	182	191	207	223	244	244	242	230	230	228	230	232	235	237	237	238	240
Boise-Eliot	163	157	136	129	135	143	150	146	146	146	146	147	146	145	144	143	142	142
Bridger	89	93	112	131	135	140	139	143	143	143	143	142	141	140	140	140	140	140
Bridlemile	234	263	250	258	249	239	229	230	244	246	249	250	253	256	256	255	254	255
Buckman	257	251	247	256	254	256	241	243	237	249	248	247	248	248	248	247	247	248
Capitol Hill	161	163	179	175	196	173	178	175	187	188	196	203	213	216	222	226	230	231
Cesar Chavez	149	157	135	140	143	168	173	179	179	176	174	172	172	173	174	174	174	174
Chapman	270	266	258	276	288	280	277	261	277	277	278	286	304	321	334	340	345	346
Chief Joseph	144	140	152	164	189	206	222	212	207	205	202	200	201	203	204	204	204	204
Creston	122	116	114	114	103	114	117	129	125	123	120	119	120	121	121	121	121	122
Duniway	208	215	221	212	205	224	231	234	226	223	217	217	222	229	228	228	230	232
Faubion	146	124	129	111	125	129	144	149	151	147	147	147	150	151	152	152	152	153
Forest Park	263	238	264	273	291	266	252	239	257	260	265	269	275	278	279	278	279	281
Glencoe	277	249	236	218	223	239	239	242	238	236	233	231	233	235	235	235	235	236
Grout	158	163	164	152	157	166	184	187	187	187	185	184	183	184	185	185	186	188
Harrison Park	242	238	251	250	252	261	267	272	268	270	270	272	274	279	282	284	284	284
Hayhurst	66	65	71	89	88	109	110	112	119	118	122	125	129	130	131	131	132	132
Hayhurst-Odyssey	69	77	79	82	78	74	71	71	71	71	71	71	71	71	71	71	71	71
Humboldt	90	96	70	73	72	72	76	81	86	88	86	87	86	87	88	88	88	87
Irvington	225	216	212	197	181	172	178	186	189	193	191	191	192	196	198	198	197	197
James John	215	193	175	188	192	210	207	204	206	204	203	200	200	201	203	203	203	204
Kelly	223	210	214	207	221	253	274	282	277	269	265	262	264	265	262	263	264	263
King	142	125	94	93	83	90	94	106	109	111	111	111	111	111	111	112	113	114
Laurelhurst	241	245	249	243	232	230	224	221	221	225	227	231	230	228	227	227	228	231
Lee	131	131	161	163	165	157	160	155	155	153	151	152	155	158	159	159	159	160

continued on next page

PSU Population Research Center, August 2011

Table C2 (continued). Grades 3-5 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Lent	168	187	191	200	212	212	219	224	229	226	224	224	226	228	227	227	228	228
Lewis	168	189	180	199	219	243	235	223	216	214	216	220	225	225	226	226	227	227
Llewellyn	168	169	210	251	285	286	283	285	292	291	288	288	289	292	292	292	292	293
Maplewood	163	167	181	197	199	188	178	177	190	189	186	187	192	196	194	191	190	193
Markham	165	162	157	177	192	198	196	207	213	212	212	213	216	219	219	218	216	217
Marysville	160	165	147	137	127	121	134	139	146	151	157	161	165	167	168	167	167	168
Ockley Green	51	62	77	82	84	98	112	118	119	119	119	119	119	119	119	119	119	119
Peninsula	116	118	125	135	124	112	112	117	127	127	128	127	127	127	128	128	128	128
Rieke	156	169	172	187	198	180	180	178	186	184	182	184	190	193	195	196	197	196
Rigler	200	227	213	196	190	207	222	232	230	227	226	225	228	230	232	232	233	234
Rosa Parks	252	237	209	196	185	177	173	178	185	183	181	180	180	180	181	182	183	184
Roseway Heights	200	195	204	184	193	191	200	200	206	206	202	199	198	199	201	202	202	203
Sabin	130	127	126	119	122	147	157	168	154	155	154	157	159	161	161	161	162	163
Sabin-Access	75	91	85	81	77	78	81	83	83	81	80	80	80	80	80	80	80	80
Scott	204	206	176	162	152	169	179	185	181	179	178	178	180	182	183	184	185	186
Sitton	127	134	148	149	146	147	153	160	156	155	155	157	158	158	159	159	159	158
Skyline	106	126	108	100	100	87	87	81	92	91	89	88	90	93	95	95	95	95
Stephenson	150	155	148	172	178	169	168	173	180	178	175	176	180	182	183	182	181	182
Sunnyside Environm.	148	179	188	187	188	177	172	170	171	171	174	177	181	182	183	183	182	182
Vernon	136	140	115	112	108	118	128	131	130	127	126	126	129	131	132	132	133	133
Vestal	130	131	164	165	148	129	133	144	148	146	143	142	144	146	148	148	149	150
Whitman	184	187	170	158	159	161	172	165	174	175	176	176	174	173	171	170	170	171
Woodlawn	151	161	178	173	182	185	196	192	195	195	194	192	192	194	195	195	194	195
Woodmere	181	189	191	191	197	193	192	195	203	200	199	199	200	201	200	200	201	201
Woodstock	179	190	209	227	223	231	239	243	240	239	239	239	237	235	234	233	235	237
Creative Science	82	82	92	114	136	146	144	144	144	144	144	144	144	144	144	144	144	144
Metro. Learning Ctr	78	77	78	77	78	77	76	75	75	75	75	75	75	75	75	75	75	75
Richmond	151	191	228	276	287	296	293	293	291	291	291	291	291	291	291	291	291	291
Winterhaven	90	90	93	92	91	89	88	87	87	87	87	87	87	87	87	87	87	87
Other Schools & Programs[1]	374	430	461	485	488	489	479	453	462	452	459	488	497	504	498	496	488	491
TOTAL 3-5	**10,538**	**10,768**	**10,888**	**11,134**	**11,372**	**11,582**	**11,748**	**11,796**	**11,901**	**11,856**	**11,825**	**11,882**	**12,006**	**12,117**	**12,160**	**12,167**	**12,182**	**12,226**

PSU Population Research Center, August 2011

1. Includes Focus/Alternative Programs not reported individually, and all Community-Based Programs, Special Services, and Public Charter Programs.

Table C3. Grades 6-8 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Arleta K-8	151	151	147	150	145	140	127	140	149	160	157	154	151	147	144	145	146	146
Astor K-8	131	138	137	147	148	152	166	168	167	166	166	165	161	157	153	152	154	156
Beach K-8	101	111	126	124	135	142	153	153	167	170	175	172	171	170	168	167	167	168
Beverly Cleary K-8	187	142	158	158	163	173	187	201	221	219	216	204	203	199	199	200	203	205
Boise-Eliot K-8	73	91	92	98	91	87	86	94	104	111	108	107	106	105	105	104	105	106
Bridger K-8	84	72	84	81	78	89	104	114	119	119	122	122	122	122	120	119	118	119
Cesar Chavez K-8	197	162	153	144	146	133	140	145	169	176	179	176	172	170	168	168	169	170
Creston K-8	101	85	88	90	94	86	87	81	91	92	103	101	99	96	94	95	96	96
Faubion K-8	93	94	102	112	99	102	89	104	108	118	121	121	120	121	121	122	122	122
Harrison Park K-8	236	255	251	235	224	230	230	233	241	247	252	251	252	252	254	256	260	262
Hayhurst-Odyssey	59	70	77	83	86	92	94	90	86	83	83	83	83	83	83	83	83	83
Humboldt K-8	58	59	56	48	44	41	43	42	43	46	50	53	54	50	49	48	50	51
Irvington K-8	98	111	145	146	135	124	112	102	100	104	110	112	114	111	109	109	112	114
King K-8	87	68	59	51	48	37	40	42	49	50	55	57	57	55	54	54	55	55
Laurelhurst K-8[1]	149	224	226	223	230	228	225	216	217	212	209	209	211	210	212	211	210	210
Lee K-8	137	146	136	138	149	168	171	179	173	173	168	168	166	163	162	165	169	172
Lent K-8	144	128	134	127	129	138	146	157	159	163	168	174	172	172	170	170	170	170
Lewis E.S	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marysville K-8	127	130	132	123	124	125	119	114	110	120	125	132	136	142	146	150	152	153
Ockley Green K-8	213	163	137	126	144	158	166	178	196	220	222	223	221	220	221	222	223	223
Peninsula K-8	119	122	121	117	127	132	148	136	125	125	127	134	134	135	133	133	133	135
Rigler K-8[1]	99	139	139	66	58	52	53	55	67	66	65	65	63	64	64	65	65	65
Roseway Heights K-8	176	178	153	178	177	181	166	176	175	185	186	191	191	187	184	183	184	186
Sabin K-8	63	59	54	50	47	46	47	49	63	63	64	60	59	58	58	59	61	62
Sabin-Access	57	70	91	99	103	97	95	91	92	95	96	96	94	93	93	93	93	93
Scott K-8[1]	103	155	154	152	156	137	128	123	138	146	151	150	149	148	148	150	152	153
Skyline K-8	65	63	91	89	95	83	79	76	69	68	66	73	72	70	69	72	75	77
Sunnyside Env. K-8	232	215	207	223	228	238	232	229	219	214	213	214	216	222	227	232	233	234
Vernon K-8	91	96	91	178	181	173	162	155	166	181	187	183	180	178	177	181	184	186
Vestal K-8	136	136	144	144	152	165	160	144	131	138	148	150	147	143	142	145	148	150
Woodlawn K-8	81	81	86	92	97	102	102	108	110	110	107	109	109	109	108	109	111	111

continued on next page

PSU Population Research Center, August 2011

Table C3 (continued). Grades 6-8 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Beaumont MS	458	450	455	475	515	536	553	579	596	607	602	596	595	591	590	591	594	597
East/ West Sylvan MS	863	863	849	840	838	876	954	985	973	947	937	974	983	995	1010	1036	1053	1062
George MS	375	388	364	382	395	391	401	405	421	425	428	430	425	420	419	423	426	428
Gray MS	420	419	428	433	450	470	490	498	478	479	487	505	503	498	499	505	510	511
Hosford MS	531	548	547	549	562	570	574	597	610	629	616	604	605	604	605	607	611	611
Jackson MS	712	651	584	541	533	539	572	607	583	583	586	627	630	634	637	649	654	659
Jefferson YWA[2]	107	130	143	135	125	123	123	123	123	123	123	123	123	123	123	123	123	123
Lane MS	419	397	398	394	417	397	396	408	440	460	473	482	484	488	495	506	517	525
Mt. Tabor MS	555	559	579	587	571	556	566	573	604	614	630	628	631	634	639	648	658	664
Sellwood MS	474	480	474	474	469	495	522	531	542	544	554	558	558	553	552	555	559	560
Madison 8th Grade	85	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Creative Science	67	63	56	57	55	65	82	96	101	100	100	100	100	100	100	100	100	100
da Vinci	445	456	464	475	480	480	480	480	480	480	480	480	480	480	480	480	480	480
Metro. Learning Ctr.	151	156	154	156	154	153	153	155	153	151	149	149	149	149	149	149	149	149
Winterhaven	173	174	179	184	188	192	190	187	182	180	178	178	178	178	178	178	178	178
Other Schools & Programs[3]	393	377	400	444	477	515	550	556	563	524	509	495	497	493	522	537	538	514
TOTAL 6-8	**9,880**	**9,825**	**9,845**	**9,918**	**10,062**	**10,209**	**10,463**	**10,675**	**10,873**	**10,986**	**11,051**	**11,138**	**11,126**	**11,092**	**11,133**	**11,249**	**11,353**	**11,394**

PSU Population Research Center, August 2011

1. *Conversion to K-8 was completed in 2009-10.*
2. *Jefferson Young Women's Academy also includes students in grades 9-12. Figures in this table are for grades 6-8 only.*
3. *Includes Focus/Alternative Programs not reported individually, and all Community-Based Programs, Special Services, and Public Charter Programs.*

Table C4. Grades 9-12 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Benson	1,134	1,100	986	875	850	850	850	850	850	850	850	850	850	850	850	850	850	850
Cleveland	1,516	1,553	1,570	1,616	1,631	1,652	1,632	1,673	1,725	1,741	1,815	1,886	1,930	1,977	1,988	1,977	1,971	1,971
Franklin	1,007	1,032	1,036	1,415	1,375	1,332	1,339	1,320	1,317	1,328	1,340	1,379	1,412	1,439	1,452	1,440	1,432	1,428
Grant	1,553	1,610	1,620	1,642	1,639	1,584	1,566	1,586	1,577	1,594	1,619	1,670	1,715	1,751	1,762	1,734	1,726	1,718
Jefferson	448	427	415	420	450	471	484	497	505	520	549	570	587	598	600	600	600	600
Jefferson YWA[1]	47	60	63	73	82	82	81	80	77	77	77	77	77	77	77	77	77	77
Lincoln	1,335	1,395	1,410	1,433	1,469	1,426	1,392	1,406	1,417	1,492	1,573	1,539	1,545	1,531	1,523	1,577	1,610	1,633
Madison[2]	815	860	910	1,104	1,171	1,201	1,232	1,246	1,249	1,259	1,254	1,279	1,293	1,311	1,331	1,326	1,329	1,341
Marshall	774	747	707								*closed*							
Roosevelt	703	681	683	708	753	809	862	892	882	878	885	879	908	924	943	954	961	963
Wilson	1,480	1,439	1,435	1,402	1,383	1,340	1,307	1,297	1,357	1,393	1,444	1,440	1,454	1,481	1,504	1,554	1,564	1,566
Metro. Learning Ctr.[3]	119	133	132	144	149	145	145	144	143	143	143	144	142	140	138	138	138	138
Other Schools & Programs[4]	2,160	2,100	2,061	1,990	1,898	1,805	1,944	2,047	2,104	2,108	2,204	2,206	2,227	2,242	2,186	2,172	2,157	2,157
TOTAL 9-12	**13,091**	**13,137**	**13,028**	**12,822**	**12,850**	**12,697**	**12,834**	**13,038**	**13,203**	**13,383**	**13,753**	**13,919**	**14,140**	**14,321**	**14,354**	**14,399**	**14,415**	**14,442**

PSU Population Research Center, August 2011

1. *Jefferson Young Women's Academy also includes students in grades 6-8. Figures in this table are for grades 9-12 only.*
2. *Madison also included students in grade 8 in 2008-09. Figures in this table are for grades 9-12 only.*
3. *Metropolitan Learning Center also includes students in grades K-8. Figures in this table are for grades 9-12 only.*
4. *Includes Focus/Alternative Programs not reported individually, and all Community-Based Programs, Special Services, and Public Charter Programs.*

Table C5. Total K-12 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Abernethy ES	349	392	421	433	454	458	463	444	445	444	444	448	448	449	450	452	453	455
Ainsworth ES	520	528	551	574	583	592	594	602	607	613	617	618	622	626	630	631	633	636
Alameda ES	717	744	774	779	783	773	772	758	755	759	764	773	779	783	785	791	797	801
Arleta K-8	420	420	428	423	426	426	422	428	432	442	439	435	433	430	428	430	433	435
Astor K-8	438	458	445	465	470	476	488	488	487	482	481	479	475	473	471	470	472	474
Atkinson ES	535	491	484	490	493	503	498	503	495	492	493	493	496	499	498	500	502	503
Beach K-8	464	501	531	540	559	578	591	597	609	610	616	614	613	612	611	611	611	612
Beverly Cleary K-8	557	552	604	622	642	660	674	685	697	697	695	687	688	688	692	695	701	706
Boise-Eliot K-8	386	417	390	394	388	393	397	401	413	419	416	417	416	413	412	411	412	413
Bridger K-8	320	331	365	383	389	405	419	432	437	436	440	440	439	439	437	436	436	438
Bridlemile ES	464	480	463	461	451	452	445	449	464	468	472	471	473	475	476	477	477	479
Buckman ES	498	492	497	498	495	491	487	487	479	492	493	494	494	494	495	495	496	497
Capitol Hill ES	321	357	351	354	372	358	363	367	385	394	404	417	431	438	445	450	456	458
Cesar Chavez K-8	499	484	477	477	490	500	509	518	541	545	547	543	539	538	537	538	540	542
Chapman ES	532	544	522	534	532	539	539	526	549	564	578	596	619	641	655	663	670	673
Chief Joseph ES	328	334	374	404	418	429	442	429	423	422	421	420	421	423	424	424	425	426
Creston K-8	365	333	345	350	356	355	358	361	366	366	376	374	373	371	370	371	373	373
Duniway ES	411	423	442	441	437	450	455	450	441	445	447	447	452	461	462	464	467	470
Faubion K-8	376	373	382	388	392	401	402	423	429	437	441	442	444	446	448	450	451	453
Forest Park ES	512	501	507	503	508	499	490	483	505	513	519	522	527	531	534	536	538	541
Glencoe ES	499	474	480	461	469	482	481	481	475	475	475	475	477	479	480	481	482	483
Grout ES	339	346	361	370	378	387	406	406	404	404	405	406	405	407	410	413	416	418
Harrison Park K-8	719	732	751	738	734	747	755	763	769	779	787	790	795	800	805	810	816	820
Hayhurst ES	143	158	165	184	173	226	227	230	238	240	245	249	253	255	256	257	258	259
Hayhurst-Odyssey K-8	208	227	231	237	236	238	237	233	229	226	226	226	226	226	226	226	226	226
Humboldt K-8	240	255	210	207	208	212	219	222	230	234	237	242	243	240	239	238	241	242
Irvington K-8	503	505	529	520	500	483	480	477	479	489	497	501	505	505	505	506	509	512
James John ES	404	384	394	401	403	423	418	413	412	410	410	409	409	410	413	414	415	416
Kelly ES	468	467	509	525	550	575	590	591	581	575	573	571	573	575	573	576	579	580
King K-8	361	307	270	256	252	249	262	281	292	294	300	303	304	303	303	304	307	309
Laurelhurst K-8[1]	606	708	704	690	683	680	673	662	669	668	666	670	672	668	672	673	675	678

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PSU Population Research Center, August 2011

Table C5 (continued). Total K-12 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Lee K-8	434	458	457	458	465	477	483	485	480	480	476	478	479	479	480	484	489	493
Lent K-8	528	549	561	572	594	610	624	637	643	646	652	659	659	661	659	660	662	663
Lewis ES	349	374	396	408	418	437	429	417	412	414	417	423	428	429	430	431	433	434
Llewellyn ES	396	434	485	522	554	562	560	559	564	564	566	568	569	572	573	574	576	577
Maplewood ES	331	342	350	358	364	359	349	344	357	360	361	361	364	366	366	366	367	371
Markham ES	360	376	376	392	418	430	427	434	441	444	447	448	450	451	452	453	453	455
Marysville K-8	437	435	404	392	388	390	403	409	416	435	449	462	470	478	483	488	491	492
Ockley Green K-8	337	299	310	319	345	374	396	414	433	457	459	460	458	457	458	459	460	460
Peninsula K-8	370	375	361	366	370	372	388	381	379	379	382	389	389	390	389	389	390	393
Rieke ES	348	371	356	373	380	369	367	361	370	373	374	378	385	389	390	390	391	391
Rigler K-8[1,2,3]	525	596	588	510	508	517	532	544	553	551	551	552	553	557	560	563	565	566
Rosa Parks ES	503	463	414	393	390	392	385	388	394	392	391	391	392	393	395	396	398	400
Roseway Heights K-8	565	578	551	561	568	575	572	580	582	590	588	592	592	589	589	590	593	597
Sabin K-8,	343	332	342	342	355	367	377	390	394	396	399	399	400	402	403	406	410	413
Sabin-Access	159	200	196	200	200	196	197	195	196	197	197	197	195	194	194	194	194	194
Scott K-8[1,2]	530	563	533	526	526	522	523	523	534	541	547	547	549	551	553	557	562	566
Sitton ES	309	291	307	316	321	317	321	328	325	325	327	330	331	331	331	332	333	333
Skyline K-8	266	294	281	273	272	258	255	245	248	247	244	250	251	252	253	256	259	261
Stephenson ES	327	335	324	346	355	352	349	349	356	357	356	358	361	362	364	364	364	365
Sunnyside Environm. K-8	565	585	580	595	598	598	588	585	579	577	582	588	594	601	606	613	615	617
Vernon K-8[3]	374	380	358	453	456	457	455	451	461	475	482	479	479	480	481	487	492	495
Vestal K-8	428	433	451	452	452	451	450	443	434	440	449	451	450	449	451	455	459	462
Whitman ES	369	372	347	343	336	349	362	354	362	363	367	369	366	365	364	365	366	368
Woodlawn K-8	422	419	449	460	472	486	498	499	503	503	501	502	502	503	504	506	508	509
Woodmere ES	398	397	393	392	403	408	406	407	414	412	413	414	415	416	416	418	420	421
Woodstock ES	443	433	466	490	490	494	502	504	501	500	501	502	499	499	500	501	503	506

continued on next page

PSU Population Research Center, August 2011

Table C5 (continued). Total K-12 Enrollment by School

School	< History			Forecast >														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Beaumont MS	458	450	455	475	515	536	553	579	596	607	602	596	595	591	590	591	594	597
East/ West Sylvan MS	863	863	849	840	838	876	954	985	973	947	937	974	983	995	1010	1036	1053	1062
George MS	375	388	364	382	395	391	401	405	421	425	428	430	425	420	419	423	426	428
Gray MS	420	419	428	433	450	470	490	498	478	479	487	505	503	498	499	505	510	511
Hosford MS	531	548	547	549	562	570	574	597	610	629	616	604	605	604	605	607	611	611
Jackson MS	712	651	584	541	533	539	572	607	583	583	586	627	630	634	637	649	654	659
Lane MS	419	397	398	394	417	397	396	408	440	460	473	482	484	488	495	506	517	525
Mt. Tabor MS	555	559	579	587	571	556	566	573	604	614	630	628	631	634	639	648	658	664
Sellwood MS	474	480	474	474	469	495	522	531	542	544	554	558	558	553	552	555	559	560
Benson HS	1,134	1,100	986	875	850	850	850	850	850	850	850	850	850	850	850	850	850	850
Cleveland HS	1,516	1,553	1,570	1,616	1,631	1,652	1,632	1,673	1,725	1,741	1,815	1,886	1,930	1,977	1,988	1,977	1,971	1,971
Franklin HS	1,007	1,032	1,036	1,415	1,375	1,332	1,339	1,320	1,317	1,328	1,340	1,379	1,412	1,439	1,452	1,440	1,432	1,428
Grant HS	1,553	1,610	1,620	1,642	1,639	1,584	1,566	1,586	1,577	1,594	1,619	1,670	1,715	1,751	1,762	1,734	1,726	1,718
Jefferson HS	448	427	415	420	450	471	484	497	505	520	549	570	587	598	600	600	600	600
Jefferson YWA[1]	154	190	206	208	207	205	204	203	200	200	200	200	200	200	200	200	200	200
Lincoln HS	1,335	1,395	1,410	1,433	1,469	1,426	1,392	1,406	1,417	1,492	1,573	1,539	1,545	1,531	1,523	1,577	1,610	1,633
Madison HS	815	860	910	1,104	1,171	1,201	1,232	1,246	1,249	1,259	1,254	1,279	1,293	1,311	1,331	1,326	1,329	1,341
Madison 8th Grade[2]	85	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marshall Campus	774	747	707	closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt Campus	703	681	683	708	753	809	862	892	882	878	885	879	908	924	943	954	961	963
Wilson HS	1,480	1,439	1,435	1,402	1,383	1,340	1,307	1,297	1,357	1,393	1,444	1,440	1,454	1,481	1,504	1,554	1,564	1,566
Creative Science K-8	260	301	305	326	346	366	381	395	400	399	399	399	399	399	399	399	399	399
da Vinci MS	445	456	464	475	480	480	480	480	480	480	480	480	480	480	480	480	480	480
Metro. Learning Ctr. K-12	424	443	440	452	455	449	448	448	445	443	441	442	440	438	436	436	436	436
Richmond ES	457	516	562	606	617	624	621	621	619	619	619	619	619	619	619	619	619	619
Winterhaven K-8	345	345	352	355	357	359	356	352	347	345	343	343	343	343	343	343	343	343
Other Schools & Programs[4]	3,364	3,340	3,369	3,353	3,296	3,229	3,389	3,467	3,584	3,543	3,638	3,646	3,672	3,687	3,660	3,659	3,644	3,637
TOTAL K-12	**45,024**	**45,592**	**45,741**	**45,979**	**46,451**	**46,766**	**47,325**	**47,732**	**48,269**	**48,624**	**49,164**	**49,544**	**49,885**	**50,159**	**50,322**	**50,558**	**50,766**	**50,931**

1. Conversion to K-8 was completed in 2009-10.

PSU Population Research Center, August 2011

2. Rigler and Scott were K-7 in 2008-09. Madison 8th Grade Academy served Rigler and Scott 8th grade students in 2008-09.

3. Rigler 7th and 8th grade students are assigned to Vernon beginning in 2011-12.

4. Includes Focus/Alternative Programs not reported individually, and all Community-Based Programs, Special Services, and Public Charter Programs.

APPENDIX D

2010 CENSUS PROFILES

2000 and 2010 Census Summary

Portland Public Schools

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	426,110	*100.0%*	460,248	*100.0%*	34,138	*8.0%*
Under age 18	85,063	*20.0%*	80,368	*17.5%*	-4,695	*-5.5%*
Age 18 and over	341,047	*80.0%*	379,880	*82.5%*	38,833	*11.4%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	135.6		135.6		0.0	*0.0%*
Persons per square mile	3,142.0		3,393.8		251.7	*8.0%*
HOUSING OCCUPANCY STATUS						
Total housing units	197,359	*100.0%*	219,373	*100.0%*	22,014	*11.2%*
Occupied	185,915	*94.2%*	205,054	*93.5%*	19,139	*10.3%*
Vacant or Seasonal	11,444	*5.8%*	14,319	*6.5%*	2,875	*25.1%*
HISPANIC OR LATINO AND RACE[1]						
Total population	426,110	*100.0%*	460,248	*100.0%*	34,138	*8.0%*
Hispanic or Latino (of any race)	27,404	*6.4%*	35,995	*7.8%*	8,591	*31.3%*
Not Hispanic or Latino	398,706	*93.6%*	424,253	*92.2%*	25,547	*6.4%*
White Alone	322,046	*75.6%*	346,482	*75.3%*	24,436	*7.6%*
Black or African American Alone	30,879	*7.2%*	26,771	*5.8%*	-4,108	*-13.3%*
American Indian and Alaska Native Alone	3,815	*0.9%*	3,358	*0.7%*	-457	*-12.0%*
Asian Alone	24,610	*5.8%*	27,466	*6.0%*	2,856	*11.6%*
Native Hawaiian and Other Pacific Islander Alone	1,549	*0.4%*	1,839	*0.4%*	290	*18.7%*
Some Other Race Alone	886	*0.2%*	1,069	*0.2%*	183	*20.7%*
Two or More Races	14,921	*3.5%*	17,268	*3.8%*	2,347	*15.7%*
RACE ALONE OR IN COMBINATION[2]						
Total population	426,110	*100.0%*	460,248	*100.0%*	34,138	*8.0%*
White	346,823	*81.4%*	381,105	*82.8%*	34,282	*9.9%*
Black or African American	37,084	*8.7%*	34,333	*7.5%*	-2,751	*-7.4%*
American Indian and Alaska Native	10,027	*2.4%*	11,015	*2.4%*	988	*9.9%*
Asian	29,654	*7.0%*	36,101	*7.8%*	6,447	*21.7%*
Native Hawaiian and Other Pacific Islander	2,961	*0.7%*	3,546	*0.8%*	585	*19.8%*
Some Other Race	18,996	*4.5%*	17,874	*3.9%*	-1,122	*-5.9%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Cleveland HS Attendance Area

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	67,978	*100.0%*	72,905	*100.0%*	4,927	*7.2%*
Under age 18	11,414	*16.8%*	11,354	*15.6%*	-60	*-0.5%*
Age 18 and over	56,564	*83.2%*	61,551	*84.4%*	4,987	*8.8%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	11.7		11.7		0.0	*0.0%*
Persons per square mile	5,818.4		6,240.1		421.7	*7.2%*
HOUSING OCCUPANCY STATUS						
Total housing units	33,196	*100.0%*	35,309	*100.0%*	2,113	*6.4%*
Occupied	31,494	*94.9%*	33,522	*94.9%*	2,028	*6.4%*
Vacant or Seasonal	1,702	*5.1%*	1,787	*5.1%*	85	*5.0%*
HISPANIC OR LATINO AND RACE[1]						
Total population	67,978	*100.0%*	72,905	*100.0%*	4,927	*7.2%*
Hispanic or Latino (of any race)	3,283	*4.8%*	4,488	*6.2%*	1,205	*36.7%*
Not Hispanic or Latino	64,695	*95.2%*	68,417	*93.8%*	3,722	*5.8%*
White Alone	56,394	*83.0%*	59,852	*82.1%*	3,458	*6.1%*
Black or African American Alone	1,490	*2.2%*	1,575	*2.2%*	85	*5.7%*
American Indian and Alaska Native Alone	652	*1.0%*	498	*0.7%*	-154	*-23.6%*
Asian Alone	3,590	*5.3%*	3,700	*5.1%*	110	*3.1%*
Native Hawaiian and Other Pacific Islander Alone	123	*0.2%*	138	*0.2%*	15	*12.2%*
Some Other Race Alone	185	*0.3%*	156	*0.2%*	-29	*-15.7%*
Two or More Races	2,261	*3.3%*	2,498	*3.4%*	237	*10.5%*
RACE ALONE OR IN COMBINATION[2]						
Total population	67,978	*100.0%*	72,905	*100.0%*	4,927	*7.2%*
White	60,186	*88.5%*	65,005	*89.2%*	4,819	*8.0%*
Black or African American	2,152	*3.2%*	2,391	*3.3%*	239	*11.1%*
American Indian and Alaska Native	1,556	*2.3%*	1,619	*2.2%*	63	*4.0%*
Asian	4,416	*6.5%*	5,057	*6.9%*	641	*14.5%*
Native Hawaiian and Other Pacific Islander	288	*0.4%*	311	*0.4%*	23	*8.0%*
Some Other Race	2,172	*3.2%*	1,884	*2.6%*	-288	*-13.3%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Franklin HS Attendance Area

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	70,665	*100.0%*	73,014	*100.0%*	2,349	*3.3%*
Under age 18	14,657	*20.7%*	13,330	*18.3%*	-1,327	*-9.1%*
Age 18 and over	56,008	*79.3%*	59,684	*81.7%*	3,676	*6.6%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	9.4		9.4		0.0	*0.0%*
Persons per square mile	7,513.3		7,763.0		249.8	*3.3%*
HOUSING OCCUPANCY STATUS						
Total housing units	30,970	*100.0%*	33,000	*100.0%*	2,030	*6.6%*
Occupied	29,325	*94.7%*	31,303	*94.9%*	1,978	*6.7%*
Vacant or Seasonal	1,645	*5.3%*	1,697	*5.1%*	52	*3.2%*
HISPANIC OR LATINO AND RACE[1]						
Total population	70,665	*100.0%*	73,014	*100.0%*	2,349	*3.3%*
Hispanic or Latino (of any race)	4,605	*6.5%*	6,486	*8.9%*	1,881	*40.8%*
Not Hispanic or Latino	66,060	*93.5%*	66,528	*91.1%*	468	*0.7%*
White Alone	55,197	*78.1%*	54,406	*74.5%*	-791	*-1.4%*
Black or African American Alone	1,319	*1.9%*	1,977	*2.7%*	658	*49.9%*
American Indian and Alaska Native Alone	613	*0.9%*	537	*0.7%*	-76	*-12.4%*
Asian Alone	6,097	*8.6%*	6,438	*8.8%*	341	*5.6%*
Native Hawaiian and Other Pacific Islander Alone	248	*0.4%*	318	*0.4%*	70	*28.2%*
Some Other Race Alone	143	*0.2%*	144	*0.2%*	1	*0.7%*
Two or More Races	2,443	*3.5%*	2,708	*3.7%*	265	*10.8%*
RACE ALONE OR IN COMBINATION[2]						
Total population	70,665	*100.0%*	73,014	*100.0%*	2,349	*3.3%*
White	59,585	*84.3%*	60,260	*82.5%*	675	*1.1%*
Black or African American	1,974	*2.8%*	3,024	*4.1%*	1,050	*53.2%*
American Indian and Alaska Native	1,510	*2.1%*	1,815	*2.5%*	305	*20.2%*
Asian	6,918	*9.8%*	7,779	*10.7%*	861	*12.4%*
Native Hawaiian and Other Pacific Islander	452	*0.6%*	502	*0.7%*	50	*11.1%*
Some Other Race	3,369	*4.8%*	3,360	*4.6%*	-9	*-0.3%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Grant HS Attendance Area (includes part of Jefferson HS Dual Assignment Zone)

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	52,297	*100.0%*	54,157	*100.0%*	1,860	*3.6%*
Under age 18	11,633	*22.2%*	10,640	*19.6%*	-993	*-8.5%*
Age 18 and over	40,664	*77.8%*	43,517	*80.4%*	2,853	*7.0%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	7.0		7.0		0.0	*0.0%*
Persons per square mile	7,513.5		7,780.7		267.2	*3.6%*
HOUSING OCCUPANCY STATUS						
Total housing units	23,293	*100.0%*	24,558	*100.0%*	1,265	*5.4%*
Occupied	22,218	*95.4%*	23,368	*95.2%*	1,150	*5.2%*
Vacant or Seasonal	1,075	*4.6%*	1,190	*4.8%*	115	*10.7%*
HISPANIC OR LATINO AND RACE[1]						
Total population	52,297	*100.0%*	54,157	*100.0%*	1,860	*3.6%*
Hispanic or Latino (of any race)	3,035	*5.8%*	3,072	*5.7%*	37	*1.2%*
Not Hispanic or Latino	49,262	*94.2%*	51,085	*94.3%*	1,823	*3.7%*
White Alone	36,266	*69.3%*	41,791	*77.2%*	5,525	*15.2%*
Black or African American Alone	9,076	*17.4%*	5,323	*9.8%*	-3,753	*-41.4%*
American Indian and Alaska Native Alone	333	*0.6%*	277	*0.5%*	-56	*-16.8%*
Asian Alone	1,322	*2.5%*	1,558	*2.9%*	236	*17.9%*
Native Hawaiian and Other Pacific Islander Alone	236	*0.5%*	72	*0.1%*	-164	*-69.5%*
Some Other Race Alone	132	*0.3%*	156	*0.3%*	24	*18.2%*
Two or More Races	1,897	*3.6%*	1,908	*3.5%*	11	*0.6%*
RACE ALONE OR IN COMBINATION[2]						
Total population	52,297	*100.0%*	54,157	*100.0%*	1,860	*3.6%*
White	39,141	*74.8%*	45,408	*83.8%*	6,267	*16.0%*
Black or African American	10,334	*19.8%*	6,314	*11.7%*	-4,020	*-38.9%*
American Indian and Alaska Native	1,213	*2.3%*	1,084	*2.0%*	-129	*-10.6%*
Asian	1,836	*3.5%*	2,444	*4.5%*	608	*33.1%*
Native Hawaiian and Other Pacific Islander	409	*0.8%*	230	*0.4%*	-179	*-43.8%*
Some Other Race	1,857	*3.6%*	1,274	*2.4%*	-583	*-31.4%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Lincoln HS Attendance Area

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	58,266	*100.0%*	72,808	*100.0%*	14,542	*25.0%*
Under age 18	7,128	*12.2%*	8,548	*11.7%*	1,420	*19.9%*
Age 18 and over	51,138	*87.8%*	64,260	*88.3%*	13,122	*25.7%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	57.3		57.3		0.0	*0.0%*
Persons per square mile	1,016.8		1,270.6		253.8	*25.0%*
HOUSING OCCUPANCY STATUS						
Total housing units	34,545	*100.0%*	43,780	*100.0%*	9,235	*26.7%*
Occupied	31,849	*92.2%*	39,147	*89.4%*	7,298	*22.9%*
Vacant or Seasonal	2,696	*7.8%*	4,633	*10.6%*	1,937	*71.8%*
HISPANIC OR LATINO AND RACE[1]						
Total population	58,266	*100.0%*	72,808	*100.0%*	14,542	*25.0%*
Hispanic or Latino (of any race)	2,110	*3.6%*	3,421	*4.7%*	1,311	*62.1%*
Not Hispanic or Latino	56,156	*96.4%*	69,387	*95.3%*	13,231	*23.6%*
White Alone	49,576	*85.1%*	59,312	*81.5%*	9,736	*19.6%*
Black or African American Alone	1,564	*2.7%*	1,838	*2.5%*	274	*17.5%*
American Indian and Alaska Native Alone	521	*0.9%*	529	*0.7%*	8	*1.5%*
Asian Alone	2,906	*5.0%*	4,988	*6.9%*	2,082	*71.6%*
Native Hawaiian and Other Pacific Islander Alone	88	*0.2%*	131	*0.2%*	43	*48.9%*
Some Other Race Alone	108	*0.2%*	165	*0.2%*	57	*52.8%*
Two or More Races	1,393	*2.4%*	2,424	*3.3%*	1,031	*74.0%*
RACE ALONE OR IN COMBINATION[2]						
Total population	58,266	*100.0%*	72,808	*100.0%*	14,542	*25.0%*
White	52,016	*89.3%*	63,938	*87.8%*	11,922	*22.9%*
Black or African American	1,967	*3.4%*	2,455	*3.4%*	488	*24.8%*
American Indian and Alaska Native	1,088	*1.9%*	1,392	*1.9%*	304	*27.9%*
Asian	3,521	*6.0%*	6,522	*9.0%*	3,001	*85.2%*
Native Hawaiian and Other Pacific Islander	207	*0.4%*	365	*0.5%*	158	*76.3%*
Some Other Race	1,258	*2.2%*	1,204	*1.7%*	-54	*-4.3%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Madison HS Attendance Area *(includes part of Jefferson HS Dual Assignment Zone)*

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	62,424	*100.0%*	64,379	*100.0%*	1,955	*3.1%*
Under age 18	14,714	*23.6%*	13,019	*20.2%*	-1,695	*-11.5%*
Age 18 and over	47,710	*76.4%*	51,360	*79.8%*	3,650	*7.7%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	11.8		11.8		0.0	*0.0%*
Persons per square mile	5,302.1		5,468.1		166.1	*3.1%*
HOUSING OCCUPANCY STATUS						
Total housing units	25,370	*100.0%*	27,182	*100.0%*	1,812	*7.1%*
Occupied	24,060	*94.8%*	25,809	*94.9%*	1,749	*7.3%*
Vacant or Seasonal	1,310	*5.2%*	1,373	*5.1%*	63	*4.8%*
HISPANIC OR LATINO AND RACE[1]						
Total population	62,424	*100.0%*	64,379	*100.0%*	1,955	*3.1%*
Hispanic or Latino (of any race)	5,565	*8.9%*	6,788	*10.5%*	1,223	*22.0%*
Not Hispanic or Latino	56,859	*91.1%*	57,591	*89.5%*	732	*1.3%*
White Alone	40,576	*65.0%*	41,253	*64.1%*	677	*1.7%*
Black or African American Alone	7,109	*11.4%*	6,643	*10.3%*	-466	*-6.6%*
American Indian and Alaska Native Alone	557	*0.9%*	573	*0.9%*	16	*2.9%*
Asian Alone	5,813	*9.3%*	5,974	*9.3%*	161	*2.8%*
Native Hawaiian and Other Pacific Islander Alone	258	*0.4%*	323	*0.5%*	65	*25.2%*
Some Other Race Alone	94	*0.2%*	159	*0.2%*	65	*69.1%*
Two or More Races	2,452	*3.9%*	2,666	*4.1%*	214	*8.7%*
RACE ALONE OR IN COMBINATION[2]						
Total population	62,424	*100.0%*	64,379	*100.0%*	1,955	*3.1%*
White	44,545	*71.4%*	46,540	*72.3%*	1,995	*4.5%*
Black or African American	8,371	*13.4%*	8,283	*12.9%*	-88	*-1.1%*
American Indian and Alaska Native	1,571	*2.5%*	1,890	*2.9%*	319	*20.3%*
Asian	6,558	*10.5%*	6,974	*10.8%*	416	*6.3%*
Native Hawaiian and Other Pacific Islander	463	*0.7%*	546	*0.8%*	83	*17.9%*
Some Other Race	4,213	*6.7%*	3,858	*6.0%*	-355	*-8.4%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Roosevelt HS Attendance Area (includes part of Jefferson HS Dual Assignment Zone)

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	64,567	*100.0%*	69,976	*100.0%*	5,409	*8.4%*
Under age 18	15,786	*24.4%*	14,037	*20.1%*	-1,749	*-11.1%*
Age 18 and over	48,781	*75.6%*	55,939	*79.9%*	7,158	*14.7%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	24.8		24.8		0.0	*0.0%*
Persons per square mile	2,602.9		2,820.9		218.1	*8.4%*
HOUSING OCCUPANCY STATUS						
Total housing units	26,819	*100.0%*	29,609	*100.0%*	2,790	*10.4%*
Occupied	24,868	*92.7%*	27,798	*93.9%*	2,930	*11.8%*
Vacant or Seasonal	1,951	*7.3%*	1,811	*6.1%*	-140	*-7.2%*
HISPANIC OR LATINO AND RACE[1]						
Total population	64,567	*100.0%*	69,976	*100.0%*	5,409	*8.4%*
Hispanic or Latino (of any race)	6,884	*10.7%*	9,251	*13.2%*	2,367	*34.4%*
Not Hispanic or Latino	57,683	*89.3%*	60,725	*86.8%*	3,042	*5.3%*
White Alone	40,501	*62.7%*	44,926	*64.2%*	4,425	*10.9%*
Black or African American Alone	9,504	*14.7%*	8,310	*11.9%*	-1,194	*-12.6%*
American Indian and Alaska Native Alone	885	*1.4%*	724	*1.0%*	-161	*-18.2%*
Asian Alone	3,138	*4.9%*	2,600	*3.7%*	-538	*-17.1%*
Native Hawaiian and Other Pacific Islander Alone	457	*0.7%*	717	*1.0%*	260	*56.9%*
Some Other Race Alone	126	*0.2%*	185	*0.3%*	59	*46.8%*
Two or More Races	3,072	*4.8%*	3,263	*4.7%*	191	*6.2%*
RACE ALONE OR IN COMBINATION[2]						
Total population	64,567	*100.0%*	69,976	*100.0%*	5,409	*8.4%*
White	45,497	*70.5%*	51,543	*73.7%*	6,046	*13.3%*
Black or African American	11,141	*17.3%*	10,243	*14.6%*	-898	*-8.1%*
American Indian and Alaska Native	2,405	*3.7%*	2,444	*3.5%*	39	*1.6%*
Asian	3,974	*6.2%*	3,985	*5.7%*	11	*0.3%*
Native Hawaiian and Other Pacific Islander	857	*1.3%*	1,292	*1.8%*	435	*50.8%*
Some Other Race	4,865	*7.5%*	5,403	*7.7%*	538	*11.1%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Wilson HS Attendance Area

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	49,913	*100.0%*	53,009	*100.0%*	3,096	*6.2%*
Under age 18	9,731	*19.5%*	9,440	*17.8%*	-291	*-3.0%*
Age 18 and over	40,182	*80.5%*	43,569	*82.2%*	3,387	*8.4%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	13.7		13.7		0.0	*0.0%*
Persons per square mile	3,647.2		3,873.4		226.2	*6.2%*
HOUSING OCCUPANCY STATUS						
Total housing units	23,166	*100.0%*	25,935	*100.0%*	2,769	*12.0%*
Occupied	22,101	*95.4%*	24,107	*93.0%*	2,006	*9.1%*
Vacant or Seasonal	1,065	*4.6%*	1,828	*7.0%*	763	*71.6%*
HISPANIC OR LATINO AND RACE[1]						
Total population	49,913	*100.0%*	53,009	*100.0%*	3,096	*6.2%*
Hispanic or Latino (of any race)	1,922	*3.9%*	2,489	*4.7%*	567	*29.5%*
Not Hispanic or Latino	47,991	*96.1%*	50,520	*95.3%*	2,529	*5.3%*
White Alone	43,536	*87.2%*	44,942	*84.8%*	1,406	*3.2%*
Black or African American Alone	817	*1.6%*	1,105	*2.1%*	288	*35.3%*
American Indian and Alaska Native Alone	254	*0.5%*	220	*0.4%*	-34	*-13.4%*
Asian Alone	1,744	*3.5%*	2,208	*4.2%*	464	*26.6%*
Native Hawaiian and Other Pacific Islander Alone	139	*0.3%*	140	*0.3%*	1	*0.7%*
Some Other Race Alone	98	*0.2%*	104	*0.2%*	6	*6.1%*
Two or More Races	1,403	*2.8%*	1,801	*3.4%*	398	*28.4%*
RACE ALONE OR IN COMBINATION[2]						
Total population	49,913	*100.0%*	53,009	*100.0%*	3,096	*6.2%*
White	45,853	*91.9%*	48,411	*91.3%*	2,558	*5.6%*
Black or African American	1,145	*2.3%*	1,623	*3.1%*	478	*41.7%*
American Indian and Alaska Native	684	*1.4%*	771	*1.5%*	87	*12.7%*
Asian	2,431	*4.9%*	3,340	*6.3%*	909	*37.4%*
Native Hawaiian and Other Pacific Islander	285	*0.6%*	300	*0.6%*	15	*5.3%*
Some Other Race	1,262	*2.5%*	891	*1.7%*	-371	*-29.4%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc

2000 and 2010 Census Summary

Jefferson HS Dual Assignment Zone

Area approximation based on census block geography

POPULATION BY AGE GROUP	2000		2010		2000 to 2010 Change	
Total population	59,290	*100.0%*	61,072	*100.0%*	1,782	*3.0%*
Under age 18	14,077	*23.7%*	10,271	*16.8%*	-3,806	*-27.0%*
Age 18 and over	45,213	*76.3%*	50,801	*83.2%*	5,588	*12.4%*
AREA AND DENSITY						
Land Area - Sq. Mi. (Source: 2010 Census)	22.3		22.3		0.0	*0.0%*
Persons per square mile	2,659.0		2,738.9		79.9	*3.0%*
HOUSING OCCUPANCY STATUS						
Total housing units	25,471	*100.0%*	27,360	*100.0%*	1,889	*7.4%*
Occupied	23,576	*92.6%*	25,735	*94.1%*	2,159	*9.2%*
Vacant or Seasonal	1,895	*7.4%*	1,625	*5.9%*	-270	*-14.2%*
HISPANIC OR LATINO AND RACE[1]						
Total population	59,290	*100.0%*	61,072	*100.0%*	1,782	*3.0%*
Hispanic or Latino (of any race)	5,094	*8.6%*	5,345	*8.8%*	251	*4.9%*
Not Hispanic or Latino	54,196	*91.4%*	55,727	*91.2%*	1,531	*2.8%*
White Alone	32,010	*54.0%*	40,003	*65.5%*	7,993	*25.0%*
Black or African American Alone	16,035	*27.0%*	10,011	*16.4%*	-6,024	*-37.6%*
American Indian and Alaska Native Alone	606	*1.0%*	438	*0.7%*	-168	*-27.7%*
Asian Alone	2,010	*3.4%*	1,996	*3.3%*	-14	*-0.7%*
Native Hawaiian and Other Pacific Islander Alone	475	*0.8%*	356	*0.6%*	-119	*-25.1%*
Some Other Race Alone	142	*0.2%*	199	*0.3%*	57	*40.1%*
Two or More Races	2,918	*4.9%*	2,724	*4.5%*	-194	*-6.6%*
RACE ALONE OR IN COMBINATION[2]						
Total population	59,290	*100.0%*	61,072	*100.0%*	1,782	*3.0%*
White	35,920	*60.6%*	45,022	*73.7%*	9,102	*25.3%*
Black or African American	18,099	*30.5%*	11,757	*19.3%*	-6,342	*-35.0%*
American Indian and Alaska Native	1,843	*3.1%*	1,748	*2.9%*	-95	*-5.2%*
Asian	2,734	*4.6%*	3,062	*5.0%*	328	*12.0%*
Native Hawaiian and Other Pacific Islander	811	*1.4%*	614	*1.0%*	-197	*-24.3%*
Some Other Race	3,768	*6.4%*	2,744	*4.5%*	-1,024	*-27.2%*

1. Data are shown for the Hispanic or Latino population, as well as for people who reported one race and for people who reported two or more races. The population of One Race is the total of the population in the 6 categories of one race. The population of Two or More Races is the total of the population in the 57 specific combinations of two or more races. The redistricting files include data for all 63 groups.

2. Data are shown for the 6 race alone or in combination categories. The concept "race alone or in combination" includes people who reported a single race alone (e.g., Asian) and people who reported that race in combination with one or more of the other major race groups (i.e., White, Black or African American, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). The concept "race alone or in combination," therefore, represents the maximum number of people who reported as that major race group, either alone, or in combination with another race(s). The sum of the 6 individual race "alone or in combination" categories may add to more than the total population because people who reported more than one race were tallied in each race category.

Sources: U.S. Census Bureau, 2010 Census, Public Law 94-171 Summary File; 2000 Census, SF1.
Tabulated by Population Research Center, Portland State University. www.pdx.edu/prc